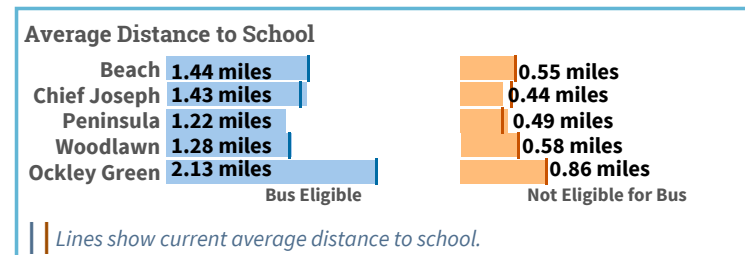


Neighborhood Demographics

The estimated race and poverty rates of neighborhood populations now and with the proposed changes. Assumes current population demographics continue in the future.

| % Race by School | | % Not HU Race | | % HU Race | |
|------------------|--------------------|---------------|----------------|-----------|----------------|
| | | Current | Draft Option A | Current | Draft Option A |
| Beach | Current Boundaries | 62.0% | 62.0% | 38.0% | 38.0% |
| | Draft Option A | 62.0% | 62.0% | 38.0% | 38.0% |
| Chief Joseph | Current Boundaries | 73.8% | 77.1% | 26.2% | 22.9% |
| | Draft Option A | 73.8% | 77.1% | 26.2% | 22.9% |
| Peninsula | Current Boundaries | 64.5% | 63.7% | 35.5% | 36.3% |
| | Draft Option A | 64.5% | 63.7% | 35.5% | 36.3% |
| Woodlawn | Current Boundaries | 47.3% | 48.9% | 52.7% | 51.1% |
| | Draft Option A | 47.3% | 48.9% | 52.7% | 51.1% |
| Ockley Green | Current Boundaries | 58.1% | 58.1% | 41.9% | 41.9% |
| | Draft Option A | 58.1% | 58.1% | 41.9% | 41.9% |

| % Poverty | | Not Navigating Poverty | | Navigating Poverty | |
|--------------|--------------------|------------------------|----------------|--------------------|----------------|
| | | Current | Draft Option A | Current | Draft Option A |
| Beach | Current Boundaries | 69.4% | 69.4% | 30.6% | 30.6% |
| | Draft Option A | 69.4% | 69.4% | 30.6% | 30.6% |
| Chief Joseph | Current Boundaries | 71.0% | 75.2% | 29.0% | 24.8% |
| | Draft Option A | 71.0% | 75.2% | 29.0% | 24.8% |
| Peninsula | Current Boundaries | 67.7% | 64.2% | 32.3% | 35.8% |
| | Draft Option A | 67.7% | 64.2% | 32.3% | 35.8% |
| Woodlawn | Current Boundaries | 58.2% | 59.0% | 41.8% | 41.0% |
| | Draft Option A | 58.2% | 59.0% | 41.8% | 41.0% |
| Ockley Green | Current Boundaries | 66.4% | 66.4% | 33.6% | 33.6% |
| | Draft Option A | 66.4% | 66.4% | 33.6% | 33.6% |



Notes.
The estimated proportion of the neighborhood population who are eligible for PPS bus service, and the average distance those students live from their assigned school.
HU Race is Historically Underserved by race/ethnicity, including Black, Latino, Native American, and Native Hawaiian or other Pacific Islander. % in Poverty is the number of students who qualify for free meals through direct certification by the State of Oregon. % Enrollment in Poverty is based on 2015-16 enrollment data. Oct 1 2015 data and capture rates were used for this analysis. Enrollment figures do not include PreK. 2015-16 enrollment and utilization is the approximate enrollment if the boundary change had been fully implemented for the current school year. As PPS policy and DBRAC recommendations support allowing students to remain at their current school until the highest grade, this number is for comparative purposes, not a projection of actual enrollment for the upcoming school year.



Draft Option A: Fewer busy street crossings

Several enrollment challenges need to be addressed at Ockley Green Middle School and its feeder elementary schools, including:

- Overcrowding at Ockley Green MS
- A school boundary too large to allow Chief Joseph to hold grades K-5 (currently, Chief Joseph's grade 5 is located at Ockley Green MS, contributing to overcrowding there)
- Very small enrollment at Peninsula and Woodlawn schools
- Imbalance between the Spanish Dual Language Immersion program and neighborhood program at Beach School.

The District-wide Boundary Review Advisory Committee (DBRAC) is considering several draft options developed by PPS staff to resolve these challenges. Each draft option highlights a different

way to address enrollment issues. The committee is seeking ideas to improve the draft options this month, before giving advice to Interim Superintendent McKean in December. The PPS Board of Directors will receive a recommendation from the Interim Superintendent and hear additional public input before making a decision early in 2017.

Draft Option A uses Lombard Street as the boundary between Peninsula and Chief Joseph Schools. I-5 and Rosa Parks Way become new boundary lines between Chief Joseph and Woodlawn. These changes stemmed from a May 5th community meeting at Jefferson High School. Boundary lines determine which school your child attends. Under this draft option, no boundary changes are proposed for Beach School where the Spanish Dual Language Program (DLI) would remain.

KEY RESULTS

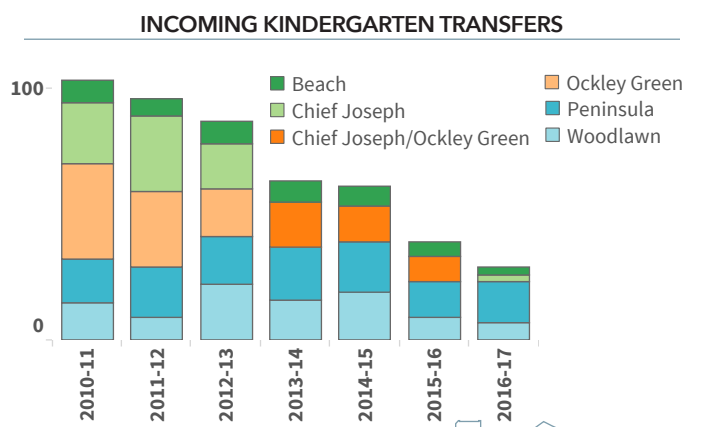
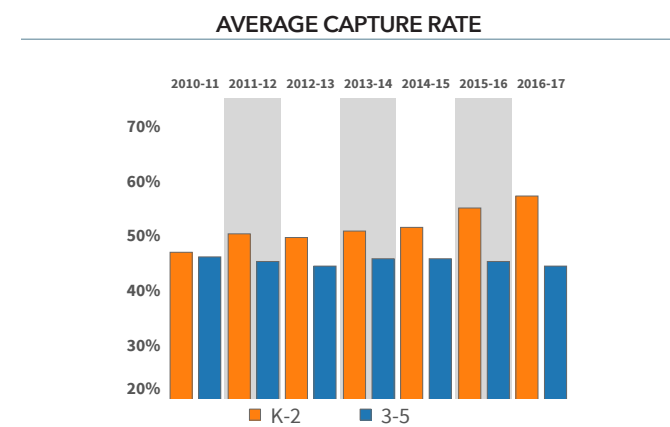
- Compared to current enrollment, Peninsula and Woodlawn would grow to more sustainable sizes under this draft option, meaning that each school would have a better chance of providing core educational requirements for students using standard funding allocations, preserving supplemental resources for support and elective programs.
- The smaller boundary for Chief Joseph proposed in this draft option means there will be space for grades K-5 next year. The school will be very full at the beginning of the transition if only Kindergarten students are subject to the new boundary next year (PPS policy calls for this rate of change but the school board can make an exception).
- All three draft options resolve overcrowding at Ockley Green Middle School by changing the school from a grade 5-8 to a grade 6-8 school next fall. With no 5th grade, classroom overcrowding at Ockley Green will be reduced beginning next

school year (2017-18). The school may still need other building adjustments, such as in the cafeteria, to improve scheduling and building use.

- Compared to current boundaries and other draft options, fewer students will cross busy streets when walking to school in this draft option.
- Because there are no changes proposed to Beach in this draft option, the neighborhood program at Beach remains small—on average, a single classroom at each grade level—while the DLI program makes up most of the school enrollment.
- Compared to other draft options, this set of changes impacts the smallest amount of students.
- Current rates of transfers in and out of these schools are changing, which will impact future enrollment at these school in ways that are not yet included in this or other draft options.

CONSIDERATIONS FOR IMPROVING DRAFT OPTION A

- Include schools on the edges of these boundaries for possible future boundary adjustments, including Astor, Boise-Eliot/Humboldt and Martin Luther King, Jr. Schools.
- Make greater changes to Ockley Green, such as assigning some of the Ockley Green boundary to other schools.
- Run this scenario using transfer rates now seen in lower grades (K-2) instead of the whole school (grades K-5). This adjustment addresses enrollment differences due to more students attending their neighborhood schools and fewer students transferring in from other neighborhoods.













A short survey is available online in Spanish and English: www.pps.net/ockleygreensurvey. Feedback can be emailed to: ppsgrows@pps.net. Paper copies of the survey at: Beach, Chief Joseph, Ockley Green, Peninsula and Woodlawn for families to provide feedback.

Draft Option A: Fewer Busy Street Crossings






DRAFT FOR DISCUSSION

Legend

School Types Shown by Grade

-  High
-  Middle
-  K-8
-  K-5
-  Other Use
-  Alternative Schools
-  Charter Schools
-  Focus Option
-  Dual Language Immersion Site (D)
-  Busy Thoroughfare

Boundaries

-  Proposed HS boundary
-  Proposed 6 - 8 boundary
-  Proposed K-5 boundary
-  Proposed changes from current K-5 boundary
-  Current K-5/K-8 boundaries color-blocked for comparison

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