

Notes.
 The estimated proportion of the neighborhood population who are eligible for PPS bus service, and the average distance those students live from their assigned school.
 HU Race is Historically Underserved by race/ethnicity, including Black, Latino, Native American, and Native Hawaiian or other Pacific Islander. % in Poverty is the number of students who qualify for free meals through direct certification by the State of Oregon. % Enrollment in Poverty is based on 2015-16 enrollment data. Oct 1 2015 data and capture rates were used for this analysis. Enrollment figures do not include PreK. 2015-16 enrollment and utilization is the approximate enrollment if the boundary change had been fully implemented for the current school year. As PPS policy and DBRAC recommendations support allowing students to remain at their current school until the highest grade, this number is for comparative purposes, not a projection of actual enrollment for the upcoming school year.



Draft Option B: Relocation of Immersion program

Several enrollment challenges need to be addressed at Ockley Green Middle School and its feeder elementary schools, including:

- Overcrowding at Ockley Green MS
- A school boundary too large to allow Chief Joseph to hold grades K-5 (currently, Chief Joseph's grade 5 is located at Ockley Green MS, contributing to overcrowding there)
- Very small enrollment at Peninsula and Woodlawn schools
- Imbalance between the Spanish Dual Language Immersion program and neighborhood program at Beach School.

The District-wide Boundary Review Advisory Committee (DBRAC) is considering several draft options developed

by PPS staff to resolve these challenges. Each draft option highlights a different way to address enrollment issues. The committee is seeking ideas to improve the draft options this month, before giving advice to Interim Superintendent McKean in December. The PPS Board of Directors will receive a recommendation from the Interim Superintendent and hear additional public input before making a decision early in 2017.

Draft Option B assumes the Spanish Dual Language Immersion (DLI) program currently at Beach is relocated as a standalone program at Chief Joseph. Under this draft option, Chief Joseph neighborhood students would be allocated to Peninsula, Beach, or Woodlawn schools, with priority in making new school boundary lines focused on minimizing travel distance to schools and creating similar average class sizes across the schools. Boundary lines determine which school your child attends.

KEY RESULTS

- Compared to current enrollment, Beach, Peninsula and Woodlawn neighborhood schools grow to more sustainable sizes under this draft option, meaning that each school would have a better chance of providing core educational requirements for students using standard funding allocations, preserving supplemental resources for support and elective programs. Core programs include language arts, math, science and history. Support and elective programs include Special Ed, ESL, PE and music.
- Chief Joseph was selected as a site for Spanish DLI in this draft option because the program fits within Chief Joseph, the smallest of the four schools that currently feed Ockley Green Middle School. Enrollment at DLI programs is filled primarily through an annual lottery, so there is less chance of unexpected growth and overcrowding in the future.
- All three draft options resolve overcrowding at Ockley Green Middle School by changing the school from a grade 5-8 school to a grade 6-8 school next fall. With no 5th grade, classroom overcrowding at Ockley Green will be reduced beginning next school-year, 2017-18. The school may still need other building adjustments, such as in the cafeteria, to improve scheduling and building use.
- The transition to this draft option would be more rapid than typical school boundary change: Current Chief Joseph students will have to be divided between three different schools next year, and Spanish DLI students will have to move to a new building. This will have a higher degree of disruption than is typically experienced with a boundary change alone.
- Most native Spanish-speaking students in the Jefferson cluster live further from Chief Joseph than other schools.

CONSIDERATIONS FOR IMPROVING DRAFT OPTION B

- Consider shifting areas east of Interstate 5 and south of Ainsworth Street to schools outside the Ockley Green feeder pattern and redrawing the boundary line between Beach and Boise-Eliot/Humboldt, implementing when these schools convert to K-5s in 2018.
- Review placement options for Spanish DLI in schools outside of the Ockley Green feeder pattern, noting the additional complexities and trade-offs that would come with other program moves.
- Work with current families on a plan to transition to a new school that addresses the degree of change required with this scenario and access admission for non-native Spanish speakers to the DLI program.






A short survey is available online in Spanish and English: www.pps.net/ockleygreensurvey. Feedback can be emailed to: ppsgrows@pps.net. Paper copies of the survey at: Beach, Chief Joseph, Ockley Green, Peninsula and Woodlawn for families to provide feedback.





Draft Option B: Relocation of Immersion Program

DRAFT FOR DISCUSSION





Legend

School Types Shown by Grade

-  High
-  Middle
-  K-8
-  K-5
-  Other Use

-  Standalone Immersion
-  Alternative Schools
-  Charter Schools
-  Focus Option

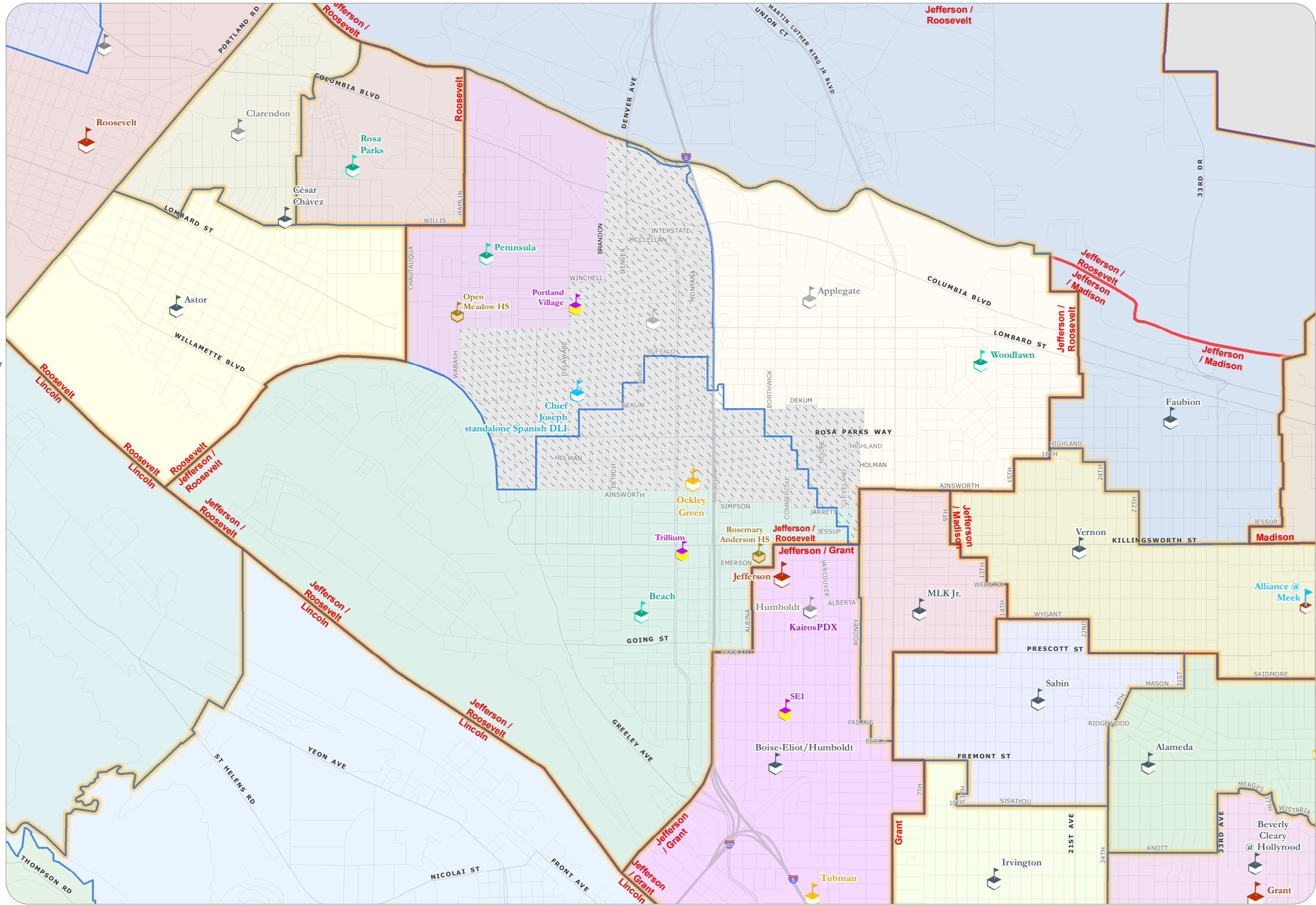
Boundaries

-  Proposed HS boundary
-  Proposed 6 - 8 boundary
-  Proposed K-5 boundary
-  Proposed changes from current K-5 boundary
- Current K-5/K-8 boundaries color-blocked for comparison*

Date: 11/8/2016

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