Portland Public Schools
Neighborhood Distribution of Students Attending Creative Science (October 2013)

Neighborhood Where the Students Live	Creative Science									
	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1	1	2	1		2				7
Ainsworth	1					1				2
Alameda						1				1
Arleta	4	5	1	5	2	2	1			20
Atkinson		2		3	3	3				11
Beach	1	1	2		1	1				6
Beverly Cleary		1	1		4	1	1			8
Bridger	5	4	9	9	7	6	6	4	4	54
Bridlemile		1								1
Chapman	1									1
Chief Joseph/Ockley Green			1							1
Creston	1	7	1		2	2	3			16
Duniway					1	1				2
Faubion	2		2			1	1			6
Glencoe	1		4		2	3				10
Grout		1	1		1	1				4
Harrison Park	11	4	11	8	7	13	6	7	1	68
Hosford							1		4	5
James John				1						1
Kelly	1	3	1	1	1	5				12
King			1			1				2
Lane							2	2	1	5
Laurelhurst	1	1	1	2				1		6
Lee	1	3	2	2		2	1	2	1	14
Lent		2	3	2	5	2	1			15
Lewis		1	1	1		1				4
Marysville	1	1		1	1			2		6
Mt Tabor							4	2	1	7
Rigler	3	1	2	3	1					10
Rosa Parks						1				1
Roseway Heights	1	2		2	1	1	2			9
Scott	4		2	5	1		1		1	14
Sellwood							1		1	2
Sunnyside Environmental					1					1
Vernon	1		1		3					5
Vestal	7	7	7	6	7	5	4	2	2	47
Whitman		3		1	4					8
Woodlawn	1	2	1		1		1	1		7
Woodmere		2	1	1	1	2				7
Woodstock				2	1					3
Out of District/ Undetermined	1	4	1	4	1	2		1	2	16
Total	50	59	59	60	59	60	36	24	18	425

Focus Option Plan of Operation	School Year: 2011-12	Date: 01/10/2011

1. Program Profile

School/Program Name: Creative Science School

Location: 1231 S.E. 92nd ave.	Contact Person: Jay Spassov, Pam Nunley
Administrator: Jay Spassov	Contact Phone: 503 916 6431

1a. Mission/Purpose

Mission:
The CSS community is dedicated to providing a K-8 constructivist approach to learning that encourages students to be independent thinkers, learners and problem solvers. Students focus on exploration and discovery as they construct their knowledge and make sense of their world by asking questions, investigating, solving problems and celebrating creativity. Building positive relationships among teachers, students and parents is the foundation. Learning how to learn and to think critically are both daily goals and opportunities.

How does your program fit within the PPS District Mission?
CSS provides a non-traditional classroom curriculum experience designed to help every student meet or exceed academic standards k-8 and fully prepare them to make productive life decisions by teaching a student directed problem solving approach.

1b. School/Program Descriptions

Please provide a brief description of your school/program:
Creative Science School uses the Constructivist philosophy as the guide to teaching based on the research findings of psychologist Jean Piaget. Piaget's child development research examined the ways children's thinking develops and matures. Storyline is one of the integrated methods through which all CSS educators deliver this shared approach.

2. Enrollment and Admission

How will students and their families become "interested and informed" about the school/programs?
School tours in January and February, and three Information Nights, A new website and brochure. Parents actively talk with friends and neighbors about the school.

Describe your communications plan (e.g. target audiences; timing; type of information).
 The school focus/mission is emphasized in all of the above. Our school Head Start families are a target audience

How will this plan reach families that are currently underrepresented in your school (such as by language group, disability, economic status, geographic region or gender).
In addition to the above approaches communications will be translated for the target audiences languages.

2a. Current and Target Enrollment by Grade

Targeted Grade Levels and Projected Total Enrollment: Enter the target enrollment for each grade, as well as the actual enrollment this year, and the number of lottery slots you recommend for this grade next year. All slots decisions must be approved by your Deputy Superintendent.

Grade Level>	k	1	2	3	4	5	6	7	8	Total
Target Enrollment	50	60	60	60	60	30	20	20	20	380
2010-11 Enrollment	50	51	54	38	25	28	20	20	16	292
2011-12 Slot request	50	10	9	6	12	6	0	0	0	93

Minimum number of students needed in the school/program (total and by grade level):
25 at k-5 grades, 18 at 6-8 grades.
Maximum number of students the school/program can handle (total and by grade level):
The above target numbers by grade level.

Indicate any resources you will use to staff and run your program outside of the basic district allocation formula (list resource type and FTE or dollar equivalent):

What existing admission priorities do you have now (e.g. neighborhood, language group)?

Ethnic diversity, female students

Are there admission priorities and/or entrance criteria you would like to add to your school/program? If so, what program goals would the priorities/criteria help you reach?

Attendance at one information night. Signed Statement of Understanding

3. Facilities and Operations

Describe any space needs your school/program will face in order to reach your target enrollment:

The building is shared with the Head Start Program. Space will become an issue as CSS enrollment increases for the 2012-13 school year.

Please indicate any other space or facility concerns you have:

For programs that share a building with a neighborhood program: What efforts are made by the entire school community to maintain a harmonious working relationship? (e.g., problem-solving, discipline, duty, extended responsibility, fundraising)

4. Additional information

Please attach a copy of your:
-School Improvement Plan
-Schedule of information events
-Statement of understanding (if applicable)

Please include any additional information or data that you think is relevant to this plan:

Principal signature:	Date:
Deputy Superintendent signature:	**Date:**

Focus Option Plans of Operations- Supporting Information

o **General Information**
   o Please contact Judy Brennan at ext 63205 for assistance
   o The Educational Options Policy provides that focus options - both schools and programs - have a plan of operation (6.10.022-P(IV)(1)&(2)(g)).
   o Operation plans are to be completed as part of the approval process for a new focus option, and the periodic review of an existing focus option. A plan of operation assures alignment with Board policy, as well as a way to assess whether the option has met its goals.

o **Enrollment and Admissions**
   o The Educational Options and Student Enrollment and Transfers (SET) policies govern enrollment and admission to focus options. The underlying policy goals are equal access, fairness, and making families and students the primary decision makers about their choice of schools.
   o High and middle school focus options may have admission criteria, while elementary focus options may have no admission criteria (except dual language and late entry for language immersion).
   o Admission criteria must be the same for neighborhood and transfer students. Criteria, if any, must be clear, objective and directly related to the educational goals of the option and the district and within district guidelines.
   o A school or program may require the family and student to sign a statement of understanding of program expectations prior to enrollment.
   o Focus options are expected to develop ways for their students and families to demonstrate that they are "interested and informed" without creating barriers to access.