

Early Learners thrive...

In dynamic, joyful, safe, and predictable spaces that embrace:

- play
- creativity
- exploration
- social interaction
- choice
- movement

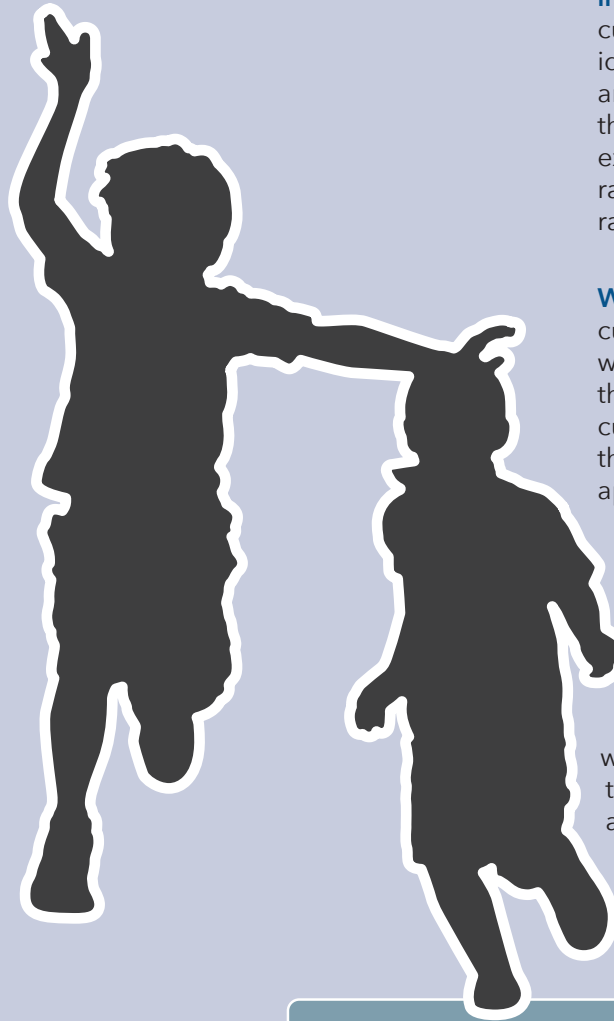
In connected and supportive communities of family, friends, and educators.

When social-emotional teaching and learning are explicitly and authentically integrated and modeled throughout the day--fostering self- and community-care and positive relationship-building.

When provided meaningful learning experiences that promote development in:

- reading
- writing
- speaking
- listening
- story-telling
- problem-solving
- well-being
- reflection

– all in the context of real-life applications.



In learning environments in which their linguistic, cultural, racial, and self-identities are seen, heard, and affirmed--and in which they are engaged in authentic experiences with a wide range of languages, cultures, races, and identities.

When educators demonstrate cultural humility and partner with families to understand the home assets, values, cultures, and experiences that shape their children's approaches to learning.

When educators understand and embrace neuro diverse learning systems and disability, see each child's best self, honor each learner where they are, collaborate to support development, and provide multiple access points to allow all students to engage in meaningful learning.

Early Learners: In PPS, the term **Early Learners** includes students in preschool (age 3) through the entry to 3rd grade (age 8). The PPS P-3 vision is to provide high-quality and aligned experiences for students and families in these foundational years of learning.



PORTLAND PUBLIC SCHOOLS