

Collaboration Log

Teacher: _____ School: _____ Coach: _____

Grade Level/Subject Area: _____ Date: _____

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|--|--|---|--|
| <input type="checkbox"/> Environment: classroom structure & routines | <input type="checkbox"/> Modeling lesson | <input type="checkbox"/> Problem solving | <input type="checkbox"/> Post-observation conference |
| <input type="checkbox"/> Student behavior & engagement | <input type="checkbox"/> Observing instruction | <input type="checkbox"/> Providing resources | <input type="checkbox"/> Reflecting |
| <input type="checkbox"/> Discussing individual student | <input type="checkbox"/> Observing colleague | <input type="checkbox"/> Pre-observation conference | <input type="checkbox"/> Other _____ |

<p>What's Working:</p> 	<p>Current Focus—Challenges—Concerns:</p>
<p>Teacher's Next Steps:</p> 	<p>Coach's Next Steps:</p>

Next Meeting Date: _____ Focus: _____

- | | | | |
|---|--|--|--|
| <p>S Structure your classroom for success
 T Teach expectations
 O Observe student behavior
 I Interact positively
 C Correct Fluently</p> | <p>C Conversation
 H Help
 A Activity
 M Movement
 P Participation
 S Success!</p> | <p>4 Agreements
 Stay engaged
 Speak your truth
 Experience discomfort
 Expect/accept non-closure</p> | <p>Six Conditions
 Focus on personal, local & immediate
 Isolate race
 Normalize social construction & multiple perspectives
 Monitor agreements & establish parameters
 Use a "working definition" of race
 Examine the presence & role of "whiteness"</p> |
|---|--|--|--|