

Portland Public Schools Title VI Indian Education Program

# **Talking Circle**

## April 2023

# **Our Upcoming Events:**

- May 19th -Youth Movement Day at U of **O**, The Youth Movement's goal for this event is to bring together Native American youth from middle schools across the Pacific Northwest to celebrate the power of community and culture. Sign up here - bit.ly/3G9AmUA
- May 31st Senior Honor Day Hold the date! Senior honor day will be from 5:30pm-7:30pm at PSU Native Student and Community Center. We will be sending out more information shortly.



Have you filled out the senior survey? We need this information to schedule a luncheon, to plan on attendance, and have Pendleton stoles ready for honor day. Fill it out nowhttps://forms.gle/FmnocdoMMCh **WWJJ98** 



#### **Zion Willis**

Zion is one of our kindergarteners, and has been going to school sharing his kind heart with others. He has shown he can be a great friend. Keep on shining Zion!





### Josiah Hafez

Josiah exceeds academically despite obstacles. He is excited about going to college visits like Konaway and New Mexico to visit tribal colleges. Have so much fun in New Mexico Josiah! Pictured is Josiah during his summer internship at the Indian Ed office.

#### **Raven Loper**

LEEP IT UP/ Raven is so dedicated to school and her grades. She is such a hard working student and puts everything aside to keep up! She is also on the Eastside snowboarding team and did an amazing job this year! Way to keep up your academics while having an amazing snowboarding season Raven, we see you!

If you have a student you would like to acknowledge, please email gmurr@pps.net, or fill out the form here -

https://bit.ly/3X8lYSt



## Public Hearing and Needs Assessment Summary

Indian Ed Student Count: **489! 34% increase** from last year!

Top Five Areas needed/wanted to support students (from the Needs Assessment):

- 1. Cultural/traditional activities & classes
- 2. Mentor Program
- 3. Mental Health Supports
- 4. Field Trips
- 5. Additional ways for students to be involved

#### Public Hearing Feedback Activity

- Rose (success/positive):
  - Affinity Groups and IEP Support
- Bud (Potential/hope):
  - Mental Health Supports and Summer Programming
- Thorn (challenge/needs more work):
  - Student safety and sense of belonging, and additional staff needed

Please complete the annual PPS Indian Education Needs Assessment and help guide the future of the program!



# bit.ly/NeedsAssessment23

If you have Native American ancestry, your child may qualify to be registered in the PPS Indian Education program. https://bit.ly/PPS506form



What have we been up to?

Indian Ed staff attended a Native Family Gathering with Marysville students, making medicine pouches with Rudy from Medicine Bear. Thanks all for your hard work for organizing this event!









# April Moon

Kalapuya amanta kotantal (time for pounding camas) Full Moon: April 6th New Moon: April 19

# Upcoming Community Events & Support

From past newsletter:

- Konaway Nika Tillicum Summer Camp-Grades 7-12- Konaway Nika Tillicum, which means "All My Relations" in Chinook Trade Jargon, is traditionally an eightday academic program exploring a broad range of classes, lectures, cultural experiences, and recreational activities for Native American students. Application now open and be found here: <u>bit.ly/3KLklY6</u>
- Native Family Nights at Tryon Creek State Park- flyer found here -<u>bit.ly/3J2desX</u>
- Native Story Hour with Multnomah County Library (April 19th-10:30 AM) Join Karen Kitchen (Osage Nation) for this story hour featuring songs and books from Native cultures. Children, families, elders, aunties and uncles – everyone is welcome. Join here - <u>http://bit.ly/3xYL3ot</u>

New additions:

- Volunteer with the Oregon Humane Society Apps open April 14 Applications to volunteer will be opening 4/14. Get an opportunity to learn, socialize, and train with shelter dogs and cats. Must be 12-17 years old. More information can be found on their website: <u>http://bit.ly/40XzBG4</u>
- Zones Of Regulation Training April 20th This training is for caregivers of young children and childcare providers who would like to learn about: Foundations of Emotion-regulation, Intro to the Zones of Regulation and using tools to implement Zones of Regulation. The focus is on early childhood (0-5) but principles can be applied at various ages. This is through the Northwest Regional Education Service District. See the Flyer and sign-up here bit.ly/3MlBYOC

 Columbia River Round Dance May 5th - Join in honor of Missing & Murdered Indigenous People. First 150 guests will receive a T-Shirt designed by Speak Thunder Art. From 4:30-pm-9:30pm at Wahtonka Community School, 3601 W 10th St. The Dalles, OR 97058



As we close into May, we want to make sure there is space held for this important date in our April Newsletter.

In May 2021, President Joe Biden designated May 5th as Missing and Murdered Indigenous Persons Awareness Day to recognize American Indian and Alaska Native people who have lost their lives to violence. This and previous national acknowledgements of missing and murdered Indigenous women (MMIW) and missing and murdered Indigenous persons (MMIP) began with tribal advocates and allies who created ceremonies to honor those lost and who took action to advocate for changes to federal, state, and local policy. - <u>WeRNative.org</u>

We hope you join us in recognizing our missing and murdered relatives by wearing red.

Please find more information and resources here: <u>www.niwrc.org</u>, <u>Lakota Law Resource Guide, Coalition to Stop Violence Against Native</u> <u>Women, MMIW Resources</u>

