

## **TAGAC Meeting Minutes**

**October 12, 2016**

Attendees:

**TAGAC Members:** J. Grab, Jessica Colby, Deborah F., Johanna Colgrove, Mike Marsden, Natalie Hval, Eric Houghton, Meghan Whitaker, Nicole Iroz-Elardo, Mark Feldman, Scholle McFarland

**PPS Board Members/ Staff:** Paul Anthony

**Guests:** Margaret Delacey (OATAG), Jeff Cutter, Kevin Stone, Megan Danish, Tamberlee Tarver

Call to Order and Preliminaries

### **Announcements:**

- Saturday is OATAG Conference at Reed
- Jessica Colby announced as a new TAGAC Member

**Minutes** (May and September 2016)- Johanna moves to approve, seconded

Committee Session: Report from the Data Committee

- Data batch came in. Partial. Mark is remaking the request

Unfinished Action Items: Discussion of ACCESS growth recommendations

- Review revised (10/13/16) version
- Intro
  - Comment on where the 2,000 ACCESS-eligible students number came from - ask to clarify that these are grades 1-8.
  - Add an executive summary bullet points up front
  - Need a 1 page "What Is ACCESS" with survey, child profiles, etc.
- Recommendation #1 : Place ACCESS 1-8 in a Permanent Home that Allows Growth to Meet Student Need
  - Need to give the bus ride context, but move it to after the recommendation
  - Discussion about 550 as current recognized need. Immediate, demonstrated need. Also highlight the 550 as a 3-strand program.
- Recommendation #2 : Apply and Equity Lens to the Program Structure and Ensure Qualified Students are Notified.
  - In a lottery system, FRL should be the primary lever.
  - Concerned that lottery will shift bias from ACCESS applications to the school based team.
  - Driver of anxiety about this process is an inadequate TAG plan system at neighborhood schools.
  - Margaret originally (way back when) suggested a 3-tier system: in-classroom services; regional program like Beaverton's SUMMA for all TAG; stand-alone school for highly gifted.
  - Let's make equity a part of Recommendation #1 ??
  - Recommendation bullet needs to include the words families and information.
- Recommendation #3: Reinstate Supports for ACCESS High school program
  - Do we drop this? Stick just to need for building now?

- No consensus

Action Items:

- Continue to work on this online. Perhaps only focusing on the the building issue.
- Ask for a DBRAC to present that recommendation at first meeting.

New Business: Status of Ockley Green Middle School and Compacted Math

- Concerned about 10/5/16 OGMS meeting with this in the notes:
  - • Karl Logan, Sr. Director Jefferson And Grant Clusters, provided detail around placement of students from feeder schools and the **probable inappropriate identification/placement of students in compacted math**. Developing a system for all 4 feeders that will use the same test to place students.
  - o Parent/Caregivers responded that an equity lens must be applied to this policy/system. All students deserve to have high expectations, opportunities for rigorous and accelerated learning opportunities with support and in consideration of student's past success in math, learning habits, and desire to be challenged and not be based on a single assessment or snapshot in time.
- Background:
  - 1. Last year, OG used an equity lens to make Compacted Math an opt out rather than an opt in via passing a test, with appropriate supports to bring the struggling kids up. This was held up in TAGAC as a best practice.
  - 2. In the transition to a middle school, the new administration miscalculated how many compacted math students there would be. Hired a 1/2 FTE of compacted math (I assume endorsed in secondary math) teacher.
  - 3. As a result, Compacted Math classes were overcrowded, reaching up to 40 at some point, being taught by subs with no math endorsements. Additionally, the "supports" for those on the cusp of being ready for CM dried up.
  - 4. Now, Logan and others are saying that they need to adhere to a more strict policy of testing across all feeder.
- Consensus that we want to see the old multipoint Compacted Math placement model from OG last year expand. "OG developed a promising multi-point placement approach to compacted math based on an equity lens. TAGAC was hoping this approach would be refined and expanded across the district." Explore additional avenues to support this.
- Action Item:
  - Nicole to send Paul Anthony minutes and synopsis.
  - Public testimony on behalf of TAGAC in OG support
  - Set up a meeting with Logan, Lopez, Andrew, and Math TOSA