

TAGAC February 13, 2019 Meeting Minutes

Attending (members' names bolded): Linda Smith [PPS Director of TAG/IB], **Jessica Colby**, **Megan Robertson**, **Eric Houghton**, **Deborah F, Nicole Iroz-Elardo**, **Natalie Hval**, **Scholle Sawyer-McFarland**, Margaret DeLacy [OATAG], Amber Keller, Marnie Faust, Katherine Hu, Kirsten Hays, Jeff Wessel, Yvonne King, Erena Friedrich

I. Call to Order & Preliminaries

A. Introductions

B. Call for additional agenda items

C. Announcements

1. OATAG: Div 22 reporting, Student Success Committee report includes TAG service recommendations which is out of the ordinary (teacher training, central state funding, district funding, Div 22 accountability). This is likely the best chance we'll have to make a difference in the next 15 years or so - well-supported by a large group of legislators, many from the PDX metro area. Constituents need to speak up to their legislators and show up in Salem. Margaret has written a summary, look for in OATAG communication, good talking points.
OATAG would like TAGAC to show up in Salem. PPS is 1/10 of the enrolled OR population and more than 1/10 of the OR TAG population of students. PPS spends 1/3 of state average per student.
2. Marnie has agreed to join TAGAC [**Megan**: add Marnie to appropriate distribution lists]
3. How do people add themselves and remove themselves from the PPS TAG email list?
Linda: working to add an unsubscribe feature. Moving forward, IT will update the list quarterly.
4. Regarding meeting notes - do we want to publish them more broadly or stick with the pps.net website posting as we do now. There is a fair amount of contextual knowledge involved in keeping up on topics.
—Link to last minutes in the current minutes and post on PPS TAGAC website.
—Send out notes to attendees of each meeting at a minimum.
—Have email come from emailTAGAC@gmail.com and/or collect feedback/questions in a Google Form.

II. Old Business and Unfinished Action Items (AI)

A. TAG department general update (Linda S)

1. Identification cycle:

Lots of testing still going on, will have given 6500 assessments by early March. About 34 schools are complete already. Majority of testing in elementary schools. Following up on absences lengthens the process. Tests will be scored and returned to TAG department in bulk. TAG department will begin rolling out scores to parents in 2-3 blocks in late February.

TAG department is also taking on sending out 99th %ile letters (from SBAC, Iowa scores) (rather than those coming from ACCESS as previously discussed). Making improvements to the correspondence for clarity and next steps, further information.

2. ACCESS admissions cycle:

The fact sheet is still in the works. Application & SchoolMint opened 2/8, will close 4/25. The application contains a link to SchoolMint and also a link to a form for qualified prior applicants to indicate they've already completed the process.

Comment: The Google Form app must be completed in one sitting. Message this on the front page.

Q: What about the 2016-17 year when lots of applicants were denied entrance to the lottery despite having 99th %ile? A: Linda says that many of those did not have complete applications, at first look.

Q: Can an email go out to everyone who submitted SchoolMint transfer requests in the past 2 years to encourage re-application? A: Linda is focussed on getting information to as many families as possible and making process as simple as possible.

3. Other

—TAG department has scheduled three presentations by RubyDawn Lyman

<https://www.linkedin.com/in/rubydawn-lyman-phd-5ba62b61/>

Dates: 3/12 [ID of giftedness, survey re: next topics], 4/9 and 5/7. 6:30-8:00 presentation & mingling.

Location discussion (Wy'East reserved as backup) - consider going out into underserved communities.

—Also scheduling RubyDawn Lyman for a TAG coordinator session.

B. **Visioning & Guiding Coalition Update** (Nicole)

Visioning is going well and becoming more specific. February 27th is a follow-up to the last TAG-specific meeting. Nicole anticipates that the content will continue towards articulating the profile of a graduating TAG and a graduating 2E student, along with identification of characteristics of the adults (teachers & staff) needed to make this happen. What are the system shifts that are needed?

Need help from TAGAC to message that the approach has shifted and to encourage folks to stay engaged.

Comment: There is some self-discovery for adults to situate what 2030 world may be like. [Linda]

Comment: Lots of discussion happening with students as well. [Nicole]

Comment: Visioning is not testimony; it's not a chance to give public comment. Messaging from district needs to be clearer. Conversation with your table group; document output in written form.

Q: What changes will we see in the next two years?

A: That is not part of the visioning process. That work happens in the departments. It does feel frustrating.

Comment: Nicole made the offer on behalf of TAGAC to talk with any parents at visioning regarding how to meet TAG kids now. Lots of interest from Title 1 (or recently so) parents.

Nicole: Thinking about how to format a parent-led TAG listening session with a TAGAC representative:

—encourage families to share emails and be in touch. FERPA issues prevent district from doing this.

—inform Linda & school admin of event

—how does TAG ID work, overview of law

—what is the system? (teacher, facilitator, administrator, district resources, TAGAC) (2E, SpEd)

—support: FB, SENG

—discuss the TAG department's 5 short-term goals & building TAG plan

—clarify the nature of the meeting (not a PPS meeting, rather a PTA meeting with TAGAC perspective)

—how to help your student (in order):

How to talk to your teacher, what to ask about (assessment of rate & level, meeting at rate & level)

Same conversation with TAG facilitator (other options? Pairing of teachers?)

Request individual TAG plan

Reach out to TAGAC, TAG department for support

—end with 30 minutes open discussion

Nicole will set up a powerpoint working document to get going on this.

Comment: There has been talk of a TAG PTA in the past.

C. **Committee Updates** TABLED

III. New Business

A. Supporting Families by [Understanding MAP testing as a TAG Assessment](#) (Nicole)

(hand out of draft MAP resources/information)

Let's work on a 2-pager for families detailing how MAP results can be used productively for TAG students.

Q: Let's use the results to show trending information of TAG students in PPS -v- at ACCESS -v- specific clusters -v- specific schools. Is this in the works?

A: Yes, Dr. Sarah Davis is leading this. Teachers are being trained in using the data and identifying growth.

—Let's invite Sarah Davis to our next meeting. **Nicole**

—Also put budget on next meeting agenda. **Nicole**

IV. Visitor questions

Q: