

# Talented and Gifted

TAGAC Kickoff  
2014-15



# Objectives

Provide you with:

- TAG Mission and Vision
- Overview of TAG short term and long term work for 2014-15
- Carving a path forward



# Mission and Vision

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# Overall

Portland Public Schools is dedicated to identifying and providing for the unique academic and social emotional needs of Talented and Gifted students across the district.

## Our goals

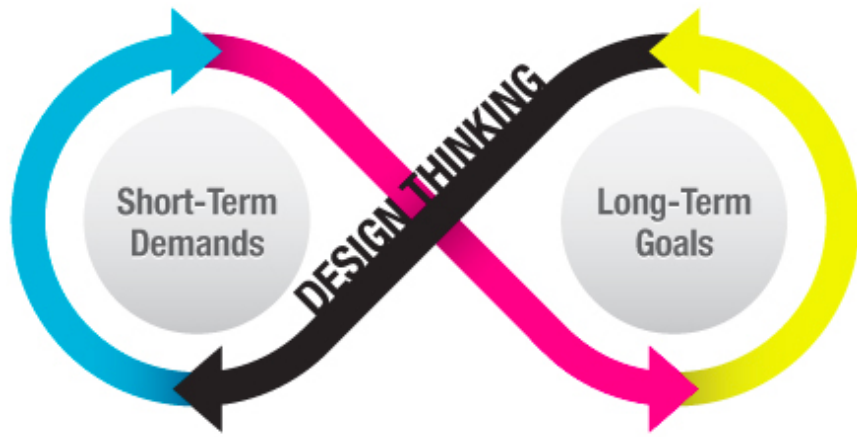
- Provide educational opportunities to students of all racial, ethnic, and socio-economic groups
- Provide informational training to educators, and to provide consistent challenge for all students

# 2014-15 Goals and Focus Areas

Work to increase the capacity of the district to meet the needs of TAG students.

## THREE AREAS OF FOCUS

- Ensure compliance
- Train TAG Facilitators in best inclusive pedagogical practices aimed at meeting TAG students needs
- Increase the equity of TAG identification across the district by reducing barriers to the identification of students of color identified as TAG



# Short Term Goals

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# Short Term Goals

- Fall testing- pilot online test
- Establish ongoing communication with schools
- Digital Pedagogical Solutions
- Building knowledge and expertise of local building personnel
- Explore current practices
  - What, when, why
  - Include stakeholder feedback
- Propose recommendations to move forward

# Testing

- TOSAs will pilot online testing to 17 schools, remainder paper/pencil
  - Second Grade Screener - October
  - Testing for TAG identification December to March
- Early Entry to Kinder/1st grade before September 15th
- Grade Acceleration testing - September to October 15, and again in May



# Communication

- TOSA assigned by Cluster
  - Customer Service Focus
  - Increased Presence
    - Coaching
    - School Support
    - Parent Communication
- Website 2.0
- Working with families to build a cohesive partnership aimed at meeting the needs of TAG students

# Digital Pedagogical Solutions

- Personalized learning & inclusive pedagogy during core instruction
- Teacher professional development
- Parent communication and digital resources
- Action research in schools to determine if our goals are being met
- Channel innovation from Information Technology and The Office of Teaching and Learning to classrooms

# Build Knowledge and Understanding of Building Personnel

- Compliance
  - TAG Policies and Procedures
- Develop and deliver differentiated professional development focused on inclusive pedagogical practices aimed at increasing TAG student engagement and levels of challenge

# Exploration with a lens of Equity

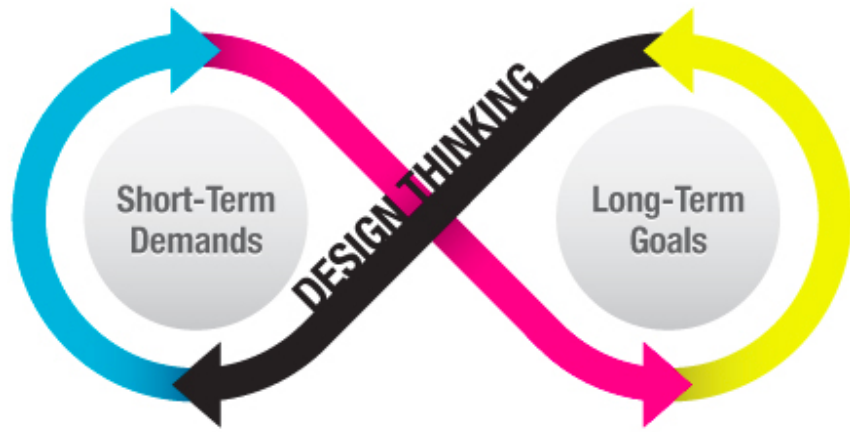
## Action Research

- What works, what needs improvement
- Focused budgeting to maximize student success
- Stakeholder Input

# Moving Forward

With Stakeholder Feedback:

- Establish clear and transparent TAG policies and procedures
  - communication
  - documents and forms
- Document Rationale and Research supporting policies and procedures



# Long Term Goals

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# Long Term Goals

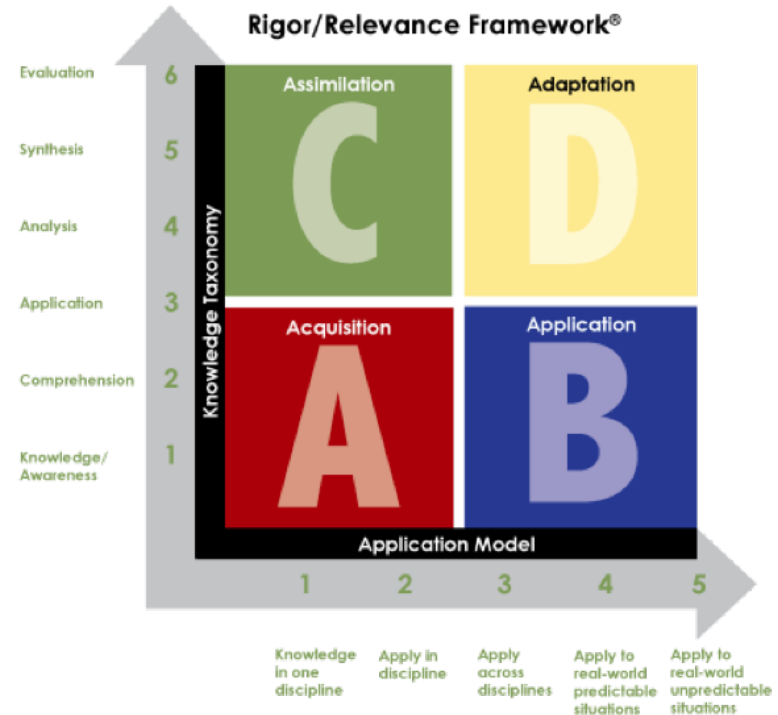
- Build teacher's knowledge and understanding of inclusive pedagogical practices that meet the needs of TAG students
- Work to align district policies and procedures with the ongoing needs of TAG students

# Inclusive Pedagogical Practices

## Areas of Focus

Assist and support teachers in building knowledge and skills related to the following:

- Flexible Grouping
- Instructional practices & tasks that foster complex student thinking
- Data Analysis and the cycle of continuous improvement
- Harnessing the use of technological solutions to meet the needs of TAG students





Students think in complex ways and apply acquired knowledge and skills, even when confronted with perplexing unknowns, to find creative solutions and take action that further develops their skills and knowledge.

Evaluation 6

Synthesis 5

Analysis 4

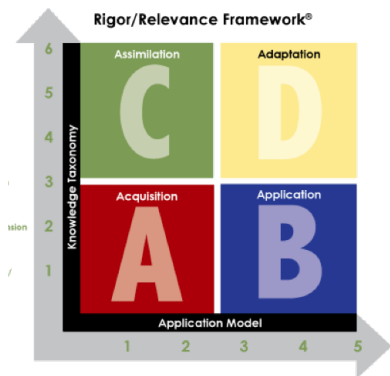
Application 3



3  
Apply  
knowledge  
across  
disciplines

4  
Apply to real-  
world  
predictable  
situation

5  
Apply to real-  
world  
unpredictable  
situation



# TAGAC Proposal

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# Proposal: A Recommended Framework for Improved TAG Services in PPS

- Measure 1. Place Elementary and Middle School Students in Appropriate Level Math and Reading Classes
- Measure 2. Reform Screening for Single Subject Advancement
- Measure 3. Use Flexible Grouping to Narrow Range of achievement Levels per Teacher
- Measure 4. Eliminate and Repurpose School TAG Budgets
- Measure 5. Expand ACCESS Academy
- Measure 6. Post Additional TAG Statistics on the PPS Website

**Equity Lens**

# In Partnership

- Identify short term wins and long term initiatives
- Identify action steps associated with each Measure
- Create stakeholder working groups to focus efforts and move district forward
- Identify barriers to implementation and solutions to overcome such barriers
- Create a Theory of Action for moving forward
- Garner District and Board approval

**Looking forward to our  
partnership this year!**

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