

TAGAC Meeting Agenda for November 18, 2014 - FINAL

If you would like to offer suggestions for future agendas, please contact the Chair, Mark Feldman (email: ppsmark -AT-feldmark.com), the TAGAC facilitator (email: tagac -AT- pps.net) or the PPS TAG Office (phone 503-916-3358).

Handouts

1. Sign-in sheet (Being passed around. Please read introduction and return to the Chair.)
2. Agenda
3. Draft minutes of previous meetings (June, Sept, Oct)
4. Handout from SSA meeting with TAG TOSA's.
5. 2013-14 Division 22 Report to ODE (See http://www.pps.k12.or.us/files/board/04-21-14_Final_Packet.pdf contents in Item 8 pp 11-18..)

I. Call to Order and Preliminaries 6:30 (10 min)

1. Call for additional agenda items
2. Approval of previous meetings' minutes.
3. Announcements:
 - a. Erika Gillis has left PPS
 - b. Resignation from Brenda.
4. OATAG Report – requested y guest Margaret.

II. Old Business and Unfinished Action Items (AI) 6:40 (5 min)

1. (AI: Mark) See if there was any documentation on BOY formative assessment tests Kimberly was planning to use.
2. (AI: Tessalie) Provide breakdown of 30 acceleration requests – how many were SSA?
3. (AI: Mark and Erika) Hold meeting about proceeding on recommendations.
4. (AI: Johanna) Investigate possibility of presenting Recommendations to Portland Council PTA

III. Conversations with PPS 6:45 (30 min)

Update from small group meeting with TOSAs about Single Subject Acceleration policy review.

IV. Committee Sessions 7:15 (20 min)

Equity Committee planning
New Chair for the Communications Committee

V. New Business 7:35 (20 min)

1. Advocating for our Recommendations
2. We need at least 2 new members. Ideas on how to recruit new members ??
3. Possible use of bulletin board at ppstag.org
4. Division 22 report to ODE

VI. Questions and Comments from Guests 7:55 (5 min or as time permits)

VII Adjourn 8:00

NEXT MEETING

Tuesday December 9, 2014

6:30 - 8:00 p.m.

Mazama Conference (2nd floor behind cafeteria)
BESC (District admin. building) at 501 N. Dixon St, 97227