

TAG Advisory Council

Date: 3/17/10 12:00-1:30pm Facilities Room BESC

Next meeting: 2010 12:00-1:30pm
Facilities Conference Room

Attendance: Craig Daniels, Jere Fitterman, Pat Thompson, Daphne Plaut, Sacha Gilbert, Jeff Strange, ~~Phillip Graham~~, Margaret Delacy, Xavier Botana, Valerie Underwood, ~~Maria Sosnowski~~, Lisa Schmidtke Knudsen, John McAllister, Cheryl Augburn.

Minutes: Jere Fitterman

Introduction	Discussion Points	Decision or Action
<i>Who you are, why you are here (kids, school, job), anything to add to agenda?</i>		
Approve minutes	Moved, seconded accept with changes	approved
<i>When is Parent meetings? When will we know</i>		
<i>We are confused about our charter. We want more subject matter acceleration.</i>	•	•
	<ul style="list-style-type: none"> • Where will TAG parents be linked in to high school re-design discussion? Pat & Xavier wanted to know what input parents might want? Access to advanced classes (money) beyond minimum. • Committee is going to Board on Monday with revisions to core proposal <ul style="list-style-type: none"> ○ How many advanced provided classes in schools? What flexibility will school have with for class offerings with different numbers of students ○ 9th grade integrated that don't differentiate for academic needs communities (common set of teachers, not math) don't serve needs of TAG students well. 	<ul style="list-style-type: none"> • Issues • Transfer policy? Not a program question • What are the issues to take back to redesign committee? • Pat will follow up on the three issues committee has with redesign core proposal • Request language: District will bring a plan by March 17 meeting for implementing process for students to demonstrate proficiency in math in and having done so will have the right to accelerate in math; Center section of minutes="Students shall have the right to demonstrate proficiency in an

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	<ul style="list-style-type: none"> ○ What are the options for acceleration in HS redesign? We'll look for relationships with higher ed. ○ At HS level does district support rate and level? Limited resources will still exist in re-design. We'll still struggle and continue to work with differentiating in each classroom. Credit by proficiency conversation work will continue to move forward. ○ (Will group growth-based testing continue? Doesn't address the needs of students who excel. Not specifically brought up in re-design discussion.) <ul style="list-style-type: none"> ○ Social/emotional help for TAG students deal with individual options for individual kids, kids being together (cohort available for high level students) counseling doesn't wait for problems, but is proactive ○ Grouped classes for academy ○ Amount of advance classes <p>Iowa has a acceleration pathway, scale and assessments.</p>	<p>individual subject and having done so will have the right to move to the next grade level in that subject" moved, seconded unanimous vote</p>
	<ul style="list-style-type: none"> • Membership representation • Sasha in 1st year of 3-year term-special focus category • Jeff 3rd year of 3-year term-Wilson • Daphne & Valerie 5th year • John 3rd year of 3-year term • Craig 2nd of 3-year term 	<ul style="list-style-type: none"> • Use list serve to ask for more representation from parents • Pat and Craig will work on some other method for contacting families

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	<ul style="list-style-type: none">• State hired Rebecca Blocker out of Colorado to take over TAG Officer• Pat submitted a Summary of PPS TAG Corrective Action Plan to ODE• Pat submitted all existing TAG policies and directives	
Summary		<ul style="list-style-type: none">• District Math acceleration plan for math• Check on grade given for pre-high school credit. Is there an option to take the grade or not?

pending approval