

TAGAC Meeting Minutes 1/12/2016

14 present, 5 TAGAC Members (quorum). Note Andrew Johnson not in attendance.

Attending (members names bolded): J. Grab, Craig Roberts, Tanya Schaefer, **Mike Marsden**, Christine Leschke, **Johanna Colgrove**, Jim Baldwin, Natalie Hval, Margaret DeLacy, Ben Turner, **Mark Feldman**, Jane Chaddick, **Nicole Iroz-Elardo**, **Scholle McFarland**.

I: Call to Order & Preliminaries

1. Call for additional agenda items
 - a. data sent out for racial breakdown of TAG ID rates
 - b. Division 22 Compliance issue
 - i. Districts have been known to say they are not in compliance, then have to put in place a plan to get in a
 - ii. Angela Allen, state TAG specialist
2. Approval of previous meeting minutes
 - a. Clarify Item 3 - from ??? publisher?
 - b. Johana motioned, with second, approved
3. Announcements

II: Old Business and Unfinished Action Items - Delayed due to Andrew's absence

1. Update on SSA
2. Update on pilot programs and possible FAQ

III. Committee Sessions

Committees should start meeting regularly to work on possible recommendations. Please be prepared to report progress at the February meeting

IV. New Business

Division 22 Compliance issue

- Use NIE's letter
- add TAG survey reference
- "inconsistent and inadequate access to accelerative options" - old settlement language (for a long time it was interpreted as high school) - find the ODE letter
- append with explanation of history of old settlement - look at Oregon TAG tagpdx.org for timeline
- Ask for new plan to reach compliance
- Believes district to be out of compliance for all 3 items
- Add Process for appeals and complaints? Making it difficult if not impossible for equity strides in TAG.
- School climate survey (Mark might have some)
- Send by email, by quorum vote, go quickly

- FOYA ODE complaints on TAG issues
- Send to Angela Allen, state TAG specialist

Recommendation for Advanced Math Options in Middle Grades at all Schools

- Review list of compacted math offerings
- Discuss what compacted math is
- Look at the list that doesn't have it (Arleta, Marysville, Scott, Woodlawn, King, Vernon); note it is Title I schools
- Talk about Oakley Green example
 - Established Local Norm
 - Opt out (instead of Opt in)
 - Additional seat time
 - How are they actually meeting standards
- What are next steps?
 - How many?
 - Compare to TAG rates?
 - Tease apart the those who qualify
 - are they actually taking anything compacted
 - by what delivery system? Online, as differentiation in a regular class,
 - # of students
 - Ask for some sort of policy to address the grey areas
 - Look into low ID% and small numbers, how are they offering compacted math.

Budget Cycle Discussion

What would we want?

- Help with staff
- Help with identification
- \$ for full CogAT
- Let's talk about services
- \$ for TAG PD (PRIORITY) - academic and social-emotional
- New ESSA - districts may include TAG in the way they use federal funding (i.e. Title I) we think
- District-wide support for curriculum extensions (PRIORITY)
- Pilot program FTE
- Historical numbers on PPS? Would need to be pulled from past state budget
- At least go to board → point out \$ per pupil as compared to other districts in the region
- Margaret's rule of thumb 1h of teacher time = \$50/hr. \$30/student doesn't even equal 1 hour of teacher time per year.

What is next? Need a committee (Scholle, to write an initial thing and we will do this by google docs and electronic means.)

- recommendations from before as guiding principles
- also a new state specialization certification

Racial breakdown of TAG numbers

- Brief review by Mark
- Looked at TAG students by school
 - racial/F&R lunch
 - grades (0-2, 3-5, 6-8, 9-12)
- Problem with the data are counts that are less than 6, it was redacted - ongoing issue because TAG is a small percentage
- Recommendation: request the data with less omission, Mark to write up and forward to Scholle