

TAG Advisory Council

Date: Tuesday, May 15, 2012
6:30-8:00 PM, Rice PD Center, Room 5

Next meeting: September, 2012

Attendance: PPS Parents: Brenda Ray Scott, Malinda Clair, Amy Mason, Damon Knight, Terese Bushnell, Cathy Beaver, Mark Feldman

PPS Staff: Pat Thompson, Roxanne Coleman, Melissa Goff (Executive Director of Office of Teaching and Learning), Kimberly Matier (Director of Curriculum, Instruction, and Assessment)

Minutes: Roxanne Coleman

Introduction	Discussion Points	Decision or Action
<p><i>Who you are, why you are here (kids, school, job), anything to add to agenda?</i></p>	<ul style="list-style-type: none"> • Brenda Ray Scott, Chair (4th grader at Llewellyn; OATAG board member) • Malinda Clair (6th grader returning to PPS) • Melissa Goff (Executive Director of T&L; parent of TAG daughter in another district) • Amy Mason (K daughter at Alameda) • Kimberly Matier (Director of C, I & A as of July 1st) • Damon (1st grade at Buckman) • Terese Bushnell (2 students at ACCESS; neighborhood school – Rieke) • Cathy Bieber (4th grader at Rieke; 6th grader at Gray) • Mark Feldman (1st grade daughter and 3rd grade son at Woodstock) 	
<p>Agenda</p>	<ul style="list-style-type: none"> • TAG next year: Melissa Goff, Kimberly Matier • Why are we here? Parent goals for next year: Are the basic educational needs of our TAG students being met? What are we trying to accomplish with TAGAC? • TAG Survey to help provide focus for TAGAC? 	

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	<p>Request from TAGAC and wish to conduct a survey before June 2012.</p>	
<p>TAG Transition for 2012/13</p>	<ul style="list-style-type: none"> • Changeover will occur July 1. Kimberly will be at the BESC and will be taking over some responsibilities for TAG, along with the two assistant directors from T&L. Kimberly is a huge advocate for TAG. Roxanne will stay on as a TAG Achievement Coordinator. We're not sure where the TAG Office will be located but TAG office will move as a group. • Melissa and Kimberly will listen tonight and will meet with Pat in the next few weeks to discuss plans for TAG next year. • Free flow of issues important to this council: <ul style="list-style-type: none"> ○ Mark posed the question to Melissa: What do you see as the role of the TAGAC? Melissa mentioned the social/emotional issues, services, racial equity in all areas of TAG, and working hand-in-hand with the district to shape TAG in the district as to what is happening in the classroom. She wants to hear the TAGAC priorities. She likes the idea of a TAG survey to help set priorities for both of us. ○ Brenda Ray: Budget, enrichment, differentiation in classroom- specifically ability grouping are issues she would like to see addressed. ○ <u>Realization</u>: We need to have common ideas of what differentiation strategies are; to help us decide what is and what isn't 	<ul style="list-style-type: none"> • <u>Discussion of terms/definitions/clear TAGAC understanding of TAG strategies/PD</u> in use in PPS. It was suggested we have a PPS TAG overview either before school begins next year or shortly after so the TAGAC parents will have a better understanding of what certain terms mean, and what is or should be happening in the classrooms. • <u>Communication</u>: Will need to be a big focus for next year. (<i>Ongoing support for communication – facilitated by the district...How do you want your voice heard?</i>) We need guidance from the district when we talk about this ongoing issue. • <u>Parent/student survey</u>: Melissa and Kimberly will look at some examples for the team. Timeline: sent out by June 30. It will be sent to TAGAC members 3 weeks before June 30. <ul style="list-style-type: none"> ○ Will a survey help us set priorities or should the survey be simply reflective of how parents feel about TAG services in PPS schools? ○ Maybe do a follow-up survey next year to get more/different feedback. • <u>Summer meeting</u>: Brenda Ray will

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	<p>happening in the classroom.</p> <ul style="list-style-type: none">○ Mark would like to see specific curriculum be provided for all curricula in PPS schools.○ Cathy: My kids are unhappy, now what? How can we have an effect?○ Melissa: Do we want to do some professional dev. with the TAGAC to help the team understand differentiation strategies?○ Kimberly: Let's make sure we all know the terms so that when we discuss our frustrations and concerns we are on the same page. We also need to talk to our children to search very deep when they tell us they are bored. She described what she implemented at her school: teachers do double scoops for the TAG students at least twice a week. At Laurelhurst they used Saturday Academy as pull-out enrichment for TAG students.○ Mark: How do we know if what's happening at one school is happening at another? (Differentiation)○ Melissa gave a quick District 101 about how things work to support strategies/curriculum for highly capable students. Schools are given autonomy as to how they use staff. Principals are responsible to make sure students are	<p>coordinate the meeting.</p>
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	<p>getting what they need.</p> <ul style="list-style-type: none">○ Kimberly reminded us that every parent can go to Site Council meetings and talk about differentiation in classrooms.○ Brenda Ray: How can the district help with communication to families? TAG website, TAG communication from district to parents, etc.	
Tiered Activity	<ul style="list-style-type: none">● We'll do it with the TAG families tomorrow night at the TAG 101 Meeting. It will give parents a sample of what tiered lessons/activities mean.	
Connections/New Agenda Items	<ul style="list-style-type: none">● Brenda to set next fall's agenda with Kimberly.	

pending approval