

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

# Abernethy



Percent of Students by Achievement Level

Total Students Eligible for Testing	238
Total Students Tested	191
Total Students Included in State Accountability†	190

### Math Overall Achievement

# Students



% Tested  
80.3%  
(N=191)



% Not Tested  
19.7%  
(N=47)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	14%	14%	42%	31%	65
Grade 4	7%	7%	47%	40%	58
Grade 5	9%	15%	21%	55%	67
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	20%	20%	20%	40%	15
Multiple	7%	0%	40%	53%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	12%	36%	42%	154

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	5%	48%	14%	21
SPED	17%	11%	37%	34%	35
TAG	4%	2%	29%	65%	49

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	11%	11%	36%	43%	84
Male	9%	13%	36%	42%	106

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

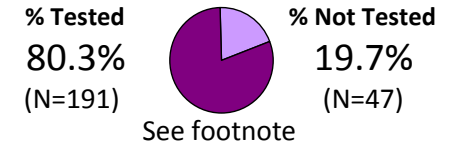
## Abernethy



Percent of Students by Achievement Level

Total Students Eligible for Testing	238
Total Students Tested	191
Total Students Included in State Accountability†	190

### Math Claim 1: Concepts & Procedures Achievement # Students



### Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	17%	12%	42%	29%		65
Grade 4	7%	12%	43%	38%		58
Grade 5	12%	15%	16%	57%		67
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	20%	20%	20%	40%		15
Multiple	7%	0%	47%	47%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	13%	33%	42%		154

### Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	33%	19%	29%	19%		21
SPED	17%	14%	23%	46%		35
TAG	4%	2%	27%	67%		49

### Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	11%	14%	36%	39%		84
Male	13%	12%	31%	43%		106

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

## Abernethy



Percent of Students by Achievement Level

Total Students Eligible for Testing	238
Total Students Tested	191
Total Students Included in State Accountability†	190

### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
80.3%  
(N=191)



% Not Tested  
19.7%  
(N=47)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	11%	20%	32%	37%		65
Grade 4	7%	10%	36%	47%		58
Grade 5	4%	18%	27%	51%		67
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	13%	20%	27%	40%		15
Multiple	7%	7%	40%	47%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	17%	31%	46%		154

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	24%	10%	52%	14%		21
SPED	14%	17%	34%	34%		35
TAG	4%	4%	24%	67%		49

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	12%	37%	43%		84
Male	7%	20%	27%	46%		106

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

## Abernethy



Percent of Students by Achievement Level

Total Students Eligible for Testing	238
Total Students Tested	191
Total Students Included in State Accountability†	190

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	14%	20%	37%	29%	65
Grade 4	7%	12%	36%	45%	58
Grade 5	6%	18%	21%	55%	67
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	27%	20%	27%	27%	15
Multiple	13%	0%	40%	47%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	18%	30%	45%	154

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <11
ECON DIS	19%	33%	33%	14%	21
SPED	11%	23%	29%	37%	35
TAG	4%	4%	31%	61%	49

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	8%	18%	32%	42%	84
Male	9%	16%	30%	44%	106

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)