

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Abernethy



Percent of Students by Achievement Level

Total Students Eligible for Testing	251
Total Students Tested	216
Total Students Included in State Accountability†	214

ELA Overall Achievement

Students



% Tested
86.1%
(N=216)



% Not Tested
13.9%
(N=35)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	10%	14%	32%	44%	84
Grade 4	6%	14%	33%	47%	70
Grade 5	7%	8%	38%	47%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	7%	14%	57%	21%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	11%	33%	48%	180

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	15%	31%	38%	15%	13
SPED	23%	25%	23%	30%	40
TAG	0%	0%	18%	82%	50

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	10%	34%	53%	104
Male	11%	15%	35%	39%	110

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Abernethy

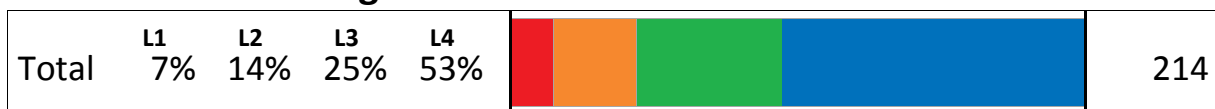


Total Students Eligible for Testing	251
Total Students Tested	216
Total Students Included in State Accountability†	214

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
86.1%
(N=216)



% Not Tested
13.9%
(N=35)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	13%	13%	24%	50%		84
Grade 4	4%	17%	21%	57%		70
Grade 5	3%	13%	32%	52%		60
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	7%	21%	36%	36%		14
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	12%	25%	55%		180

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	15%	38%	31%	15%		13
SPED	18%	25%	18%	40%		40
TAG	0%	6%	22%	72%		50

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	5%	12%	27%	57%		104
Male	10%	17%	24%	49%		110

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Abernethy



Percent of Students by Achievement Level

Total Students Eligible for Testing	251
Total Students Tested	216
Total Students Included in State Accountability†	214

ELA Claim 2: Writing Achievement

Students






% Tested
86.1%
(N=216)





% Not Tested
13.9%
(N=35)

See footnote




ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	18%	13%	27%	42%		84
Grade 4	10%	23%	23%	44%		70
Grade 5	12%	12%	25%	52%		60
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	14%	29%	29%	29%		14
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	14%	26%	45%		180

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	15%	46%	23%	15%		13
SPED	33%	30%	10%	28%		40
TAG	0%	0%	18%	82%		50

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	12%	27%	54%		104
Male	19%	20%	24%	37%		110

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Abernethy

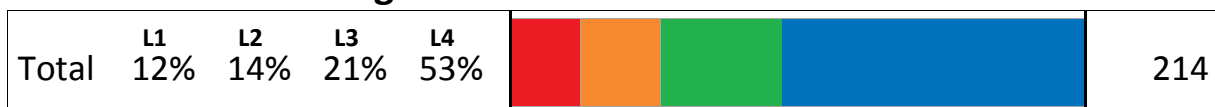


Total Students Eligible for Testing	251
Total Students Tested	216
Total Students Included in State Accountability†	214

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
86.1%
(N=216)



% Not Tested
13.9%
(N=35)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	14%	17%	52%	84
Grade 4	7%	17%	23%	53%	70
Grade 5	12%	10%	25%	53%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	14%	29%	21%	36%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	13%	22%	53%	180

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	15%	23%	8%	54%	13
SPED	33%	20%	13%	35%	40
TAG	2%	8%	24%	66%	50

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	10%	16%	61%	104
Male	11%	18%	25%	45%	110

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Abernethy



Total Students Eligible for Testing	251
Total Students Tested	216
Total Students Included in State Accountability†	214

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
86.1%
(N=216)



% Not Tested
13.9%
(N=35)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	13%	26%	42%	84
Grade 4	13%	7%	34%	46%	70
Grade 5	8%	15%	28%	48%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	7%	7%	64%	21%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	12%	26%	47%	180

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	15%	15%	46%	23%	13
SPED	30%	13%	30%	28%	40
TAG	0%	6%	22%	72%	50

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	10%	10%	29%	52%	104
Male	18%	14%	30%	38%	110

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.