

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Abernethy



Percent of Students by Achievement Level

Total Students Eligible for Testing	251
Total Students Tested	217
Total Students Included in State Accountability†	215

Math Overall Achievement

Students

Total	L1	L2	L3	L4		# Students
	13%	17%	31%	38%		215




% Tested
86.5%
(N=217)





% Not Tested
13.5%
(N=34)

See footnote




Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	20%	10%	29%	41%		83
Grade 4	8%	24%	35%	32%		71
Grade 5	10%	20%	30%	41%		61
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	21%	29%	21%	29%		14
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	17%	31%	38%		181

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	36%	14%	36%	14%		14
SPED	33%	18%	30%	20%		40
TAG	0%	2%	30%	68%		50

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	14%	18%	36%	32%		103
Male	13%	16%	27%	44%		112

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Abernethy

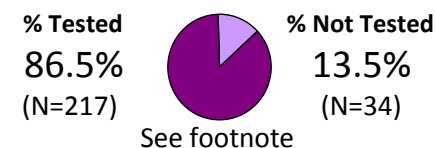


Percent of Students by Achievement Level




Total Students Eligible for Testing	251
Total Students Tested	217
Total Students Included in State Accountability†	215

Math Claim 1: Concepts & Procedures Achievement # Students



Total	L1	L2	L3	L4		# Students
	14%	17%	36%	33%		215






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	22%	10%	30%	39%		83
Grade 4	8%	24%	41%	27%		71
Grade 5	10%	18%	39%	33%		61
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	21%	36%	21%	21%		14
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	16%	37%	34%		181

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	36%	14%	29%	21%		14
SPED	35%	18%	28%	20%		40
TAG	0%	4%	28%	68%		50

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	14%	21%	39%	26%		103
Male	14%	13%	34%	39%		112

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Abernethy



Percent of Students by Achievement Level

Total Students Eligible for Testing	251
Total Students Tested	217
Total Students Included in State Accountability†	215

Math Claim 2: Problem Solving Achievement

Students

Total	L1	L2	L3	L4		# Students
13%	14%	31%	41%		215	




% Tested
86.5%
(N=217)





% Not Tested
13.5%
(N=34)

See footnote




Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	17%	13%	27%	43%		83
Grade 4	11%	21%	31%	37%		71
Grade 5	11%	8%	36%	44%		61
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	21%	14%	36%	29%		14
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	15%	30%	41%		181

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	36%	21%	29%	14%		14
SPED	33%	18%	25%	25%		40
TAG	0%	8%	16%	76%		50

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	17%	30%	41%		103
Male	14%	13%	31%	42%		112

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Abernethy

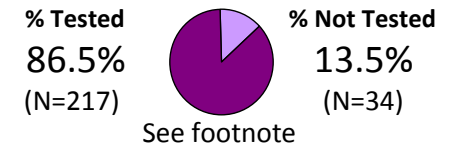


Percent of Students by Achievement Level

Total Students Eligible for Testing	251
Total Students Tested	217
Total Students Included in State Accountability†	215

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	15%	15%	27%	42%	215

Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	11%	29%	43%	83
Grade 4	14%	20%	31%	35%	71
Grade 5	15%	16%	21%	48%	61
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	29%	7%	43%	21%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	17%	27%	42%	181

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	36%	14%	36%	14%	14
SPED	35%	15%	23%	28%	40
TAG	0%	8%	24%	68%	50

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	17%	30%	38%	103
Male	15%	14%	25%	46%	112

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)