

Smarter Balanced - Mathematics - Overall

Abernethy

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	13%	17%	31%	38%		215
2016	10%	12%	36%	42%		190
2015	6%	15%	36%	43%		122

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4		# Students
Gr 3	2017	20%	10%	29%	41%		83
	2016	14%	14%	42%	31%		65
	2015	11%	17%	37%	34%		35
Gr 4	2017	8%	24%	35%	32%		71
	2016	7%	7%	47%	40%		58
	2015	5%	20%	35%	40%		40
Gr 5	2017	10%	20%	30%	41%		61
	2016	9%	15%	21%	55%		67
	2015	2%	9%	36%	53%		47
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4		# Students
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	21%	29%	21%	29%		14
	2016	20%	20%	20%	40%		15
	2015	*	*	*	*	Results not shown*	<11
Multi-HU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	13%	17%	31%	38%		181
	2016	9%	12%	36%	42%		154
	2015	5%	15%	33%	47%		105

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	36%	14%	36%	14%		14
	2016	33%	5%	48%	14%		21
	2015	*	*	*	*	Results not shown*	<11
SPED	2017	33%	18%	30%	20%		40
	2016	17%	11%	37%	34%		35
	2015	13%	9%	22%	57%		23
TAG	2017	0%	2%	30%	68%		50
	2016	4%	2%	29%	65%		49
	2015	0%	4%	24%	72%		25

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	14%	18%	36%	32%		103
	2016	11%	11%	36%	43%		84
	2015	10%	19%	34%	36%		58
Male	2017	13%	16%	27%	44%		112
	2016	9%	13%	36%	42%		106
	2015	2%	11%	38%	50%		64

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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