

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	320
Total Students Tested	309
Total Students Included in State Accountability†	309

ELA Overall Achievement

Students



% Tested
96.6%
(N=309)



% Not Tested
3.4%
(N=11)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	0%	2%	16%	82%		49
Grade 4	<11%	<11%	<11%	>89%	Results not shown*	53
Grade 5	0%	0%	20%	80%		51
Grade 6	0%	2%	16%	82%		51
Grade 7	2%	4%	39%	55%		51
Grade 8	2%	6%	30%	63%		54
Grade 11						

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	0%	0%	24%	76%		41
Black	*	*	*	*	Results not shown*	<11
Hispanic	0%	0%	27%	73%		15
Multiple	0%	0%	16%	84%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	1%	3%	20%	76%		223

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	0%	8%	17%	75%		24
SPED	3%	3%	24%	69%		29
TAG	1%	2%	23%	75%		261

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	0%	2%	17%	82%		133
Male	1%	3%	24%	72%		176

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	320
Total Students Tested	309
Total Students Included in State Accountability†	309

ELA Claim 1: Reading Achievement

Students



ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	0%	2%	10%	88%	49
Grade 4	0%	0%	13%	87%	53
Grade 5	0%	2%	18%	80%	51
Grade 6	0%	0%	24%	76%	51
Grade 7	2%	4%	29%	65%	51
Grade 8	2%	2%	30%	67%	54
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	0%	17%	83%	41
Black	*	*	*	*	Results not shown* <11
Hispanic	0%	7%	27%	67%	15
Multiple	0%	0%	16%	84%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	1%	2%	21%	76%	223

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	0%	4%	13%	83%	24
SPED	3%	0%	28%	69%	29
TAG	1%	1%	23%	75%	261

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	0%	2%	18%	80%	133
Male	1%	2%	23%	74%	176

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	320
Total Students Tested	309
Total Students Included in State Accountability†	309

ELA Claim 2: Writing Achievement

Students



% Tested
96.6%
(N=309)



% Not Tested
3.4%
(N=11)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	0%	8%	18%	73%	49
Grade 4	<11%	<11%	<11%	>89%	Results not shown* 53
Grade 5	6%	6%	16%	73%	51
Grade 6	0%	4%	25%	71%	51
Grade 7	6%	14%	29%	51%	51
Grade 8	6%	17%	30%	48%	54
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	12%	20%	68%	41
Black	*	*	*	*	Results not shown* <11
Hispanic	7%	0%	20%	73%	15
Multiple	4%	4%	28%	64%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	9%	19%	69%	223

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	8%	13%	17%	63%	24
SPED	14%	7%	24%	55%	29
TAG	3%	9%	20%	67%	261

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	1%	8%	17%	75%	133
Male	5%	9%	23%	63%	176

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	320
Total Students Tested	309
Total Students Included in State Accountability†	309

ELA Claim 3: Listening Achievement

Students



% Tested
96.6%
(N=309)



% Not Tested
3.4%
(N=11)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	2%	16%	78%	49
Grade 4	0%	6%	21%	74%	53
Grade 5	6%	2%	18%	75%	51
Grade 6	2%	2%	18%	78%	51
Grade 7	6%	0%	41%	53%	51
Grade 8	2%	9%	13%	76%	54
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	0%	32%	68%	41	
Black	*	*	*	*	Results not shown*	<11
Hispanic	0%	0%	13%	87%	15	
Multiple	0%	4%	28%	68%	25	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	4%	4%	18%	73%	223	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	4%	0%	21%	75%	24	
SPED	3%	3%	28%	66%	29	
TAG	3%	4%	21%	72%	261	

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	2%	19%	76%	133
Male	3%	5%	23%	69%	176

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	320
Total Students Tested	309
Total Students Included in State Accountability†	309

ELA Claim 4: Research Achievement

Students



% Tested
96.6%
(N=309)



% Not Tested
3.4%
(N=11)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	4%	10%	82%	49
Grade 4	0%	6%	15%	79%	53
Grade 5	0%	2%	24%	75%	51
Grade 6	0%	4%	25%	71%	51
Grade 7	2%	12%	39%	47%	51
Grade 8	6%	13%	31%	50%	54
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	2%	5%	12%	80%	41	
Black	*	*	*	*	Results not shown*	<11
Hispanic	0%	7%	33%	60%	15	
Multiple	0%	0%	32%	68%	25	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	2%	7%	25%	66%	223	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	0%	17%	21%	63%	24	
SPED	7%	14%	10%	69%	29	
TAG	2%	7%	26%	65%	261	

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	1%	5%	23%	71%	133
Male	3%	8%	25%	64%	176

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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