

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	320
Total Students Tested	310
Total Students Included in State Accountability†	310

Math Overall Achievement

Students



% Tested
96.9%
(N=310)



% Not Tested
3.1%
(N=10)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	0%	2%	12%	86%		49
Grade 4	0%	0%	15%	85%		53
Grade 5	0%	8%	14%	78%		51
Grade 6	2%	0%	10%	88%		51
Grade 7	4%	2%	13%	81%		52
Grade 8	<11%	<11%	<11%	>89%	Results not shown*	54
Grade 11						

Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	<11%	<11%	<11%	>89%	Results not shown*	41
Black	*	*	*	*	Results not shown*	<11
Hispanic	6%	0%	19%	75%		16
Multiple	4%	4%	8%	84%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	0%	2%	13%	84%		223

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	0%	4%	21%	75%		24
SPED	7%	0%	10%	83%		30
TAG	1%	2%	12%	85%		261

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	1%	3%	15%	81%		133
Male	1%	1%	10%	88%		177

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

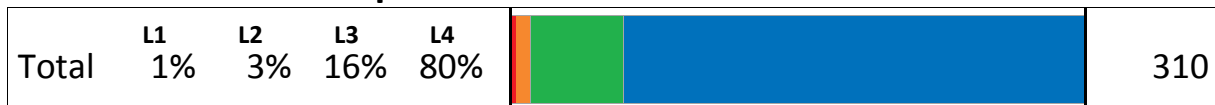
Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	320
Total Students Tested	310
Total Students Included in State Accountability†	310

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	0%	2%	18%	80%		49
Grade 4	0%	0%	19%	81%		53
Grade 5	0%	6%	22%	73%		51
Grade 6	2%	4%	12%	82%		51
Grade 7	4%	2%	19%	75%		52
Grade 8	<11%	<11%	<11%	>89%	Results not shown*	54
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	<11%	<11%	<11%	>89%	Results not shown*	41
Black	*	*	*	*	Results not shown*	<11
Hispanic	6%	0%	38%	56%		16
Multiple	4%	4%	12%	80%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	0%	3%	17%	79%		223

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	0%	4%	25%	71%		24
SPED	7%	0%	13%	80%		30
TAG	1%	2%	17%	80%		261

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	1%	5%	20%	75%		133
Male	1%	1%	14%	84%		177

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	320
Total Students Tested	310
Total Students Included in State Accountability†	310

Math Claim 2: Problem Solving Achievement

Students



% Tested
96.9%
(N=310)



% Not Tested
3.1%
(N=10)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	0%	4%	10%	86%	49
Grade 4	0%	2%	13%	85%	53
Grade 5	0%	10%	20%	71%	51
Grade 6	2%	0%	12%	86%	51
Grade 7	4%	10%	13%	73%	52
Grade 8	<11%	<11%	<11%	>89%	54
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	<11%	<11%	<11%	>89%	41
Black	*	*	*	*	<11
Hispanic	6%	0%	31%	63%	16
Multiple	4%	4%	8%	84%	25
Nat Amer	*	*	*	*	<11
Pac Isl	*	*	*	*	<11
White	0%	5%	13%	81%	223

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	<11
ECON DIS	0%	13%	13%	75%	24
SPED	7%	3%	10%	80%	30
TAG	1%	4%	13%	82%	261

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	1%	7%	14%	79%	133
Male	1%	2%	12%	84%	177

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	320
Total Students Tested	310
Total Students Included in State Accountability†	310

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	0%	2%	14%	84%	49
Grade 4	0%	4%	13%	83%	53
Grade 5	0%	6%	14%	80%	51
Grade 6	2%	6%	6%	86%	51
Grade 7	6%	2%	21%	71%	52
Grade 8	0%	7%	17%	76%	54
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	<11%	<11%	<11%	>89%	Results not shown*	41
Black	*	*	*	*	Results not shown*	<11
Hispanic	6%	6%	13%	75%		16
Multiple	4%	4%	28%	64%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	1%	4%	14%	80%		223

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	0%	8%	25%	67%		24
SPED	7%	0%	13%	80%		30
TAG	1%	4%	14%	81%		261

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students	
Female	2%	5%	18%	75%		133
Male	1%	4%	11%	84%		177

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)