

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	322
Total Students Tested	306
Total Students Included in State Accountability†	306

ELA Overall Achievement

Students



% Tested
95.0%
(N=306)



% Not Tested
5.0%
(N=16)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	<11%	<11%	<11%	>89%	Results not shown*	49
Grade 4	0%	0%	18%	82%		50
Grade 5	0%	0%	18%	82%		50
Grade 6	2%	4%	24%	70%		50
Grade 7	0%	0%	26%	74%		58
Grade 8	0%	2%	39%	59%		49
Grade 11						

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	0%	0%	23%	77%		39
Black	*	*	*	*	Results not shown*	<11
Latino	0%	6%	18%	76%		17
Multi-HU	0%	0%	36%	64%		11
Multi-NonHU	<11%	<11%	<11%	>89%	Results not shown*	21
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	0%	1%	23%	76%		214

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	5%	5%	32%	58%		19
SPED	0%	3%	24%	73%		37
TAG	0%	1%	23%	76%		252

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	0%	1%	14%	85%		130
Male	1%	1%	28%	70%		176

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Access

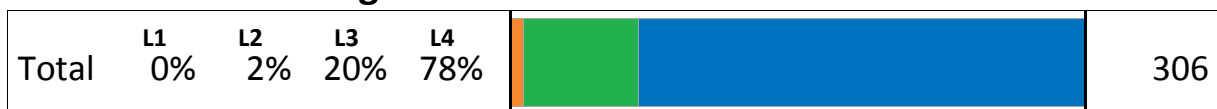


Percent of Students by Achievement Level

Total Students Eligible for Testing	322
Total Students Tested	306
Total Students Included in State Accountability†	306

ELA Claim 1: Reading Achievement

Students



% Tested
95.0%
(N=306)



% Not Tested
5.0%
(N=16)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	0%	2%	10%	88%	49
Grade 4	0%	4%	16%	80%	50
Grade 5	0%	2%	24%	74%	50
Grade 6	0%	6%	18%	76%	50
Grade 7	0%	0%	16%	84%	58
Grade 8	0%	0%	37%	63%	49
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	3%	13%	85%	39	
Black	*	*	*	*	Results not shown*	<11
Latino	0%	18%	24%	59%	17	
Multi-HU	0%	0%	27%	73%	11	
Multi-NonHU	0%	0%	24%	76%	21	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	0%	1%	21%	78%	214	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	0%	16%	11%	74%	19	
SPED	0%	8%	19%	73%	37	
TAG	0%	2%	19%	79%	252	

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	0%	2%	12%	85%	130
Male	0%	2%	26%	72%	176

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	322
Total Students Tested	306
Total Students Included in State Accountability†	306

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
	2%	5%	21%	73%	306

% Tested
95.0%
(N=306)



% Not Tested
5.0%
(N=16)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	0%	2%	12%	86%	49
Grade 4	0%	12%	22%	66%	50
Grade 5	0%	0%	14%	86%	50
Grade 6	2%	12%	22%	64%	50
Grade 7	3%	2%	24%	71%	58
Grade 8	4%	2%	31%	63%	49
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	3%	13%	85%	39
Black	*	*	*	*	Results not shown* <11
Latino	0%	12%	24%	65%	17
Multi-HU	0%	9%	27%	64%	11
Multi-NonHU	<11%	<11%	<11%	>89%	Results not shown* 21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	2%	5%	23%	70%	214

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	5%	11%	26%	58%	19
SPED	0%	11%	19%	70%	37
TAG	2%	5%	21%	72%	252

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	0%	2%	15%	83%	130
Male	3%	7%	26%	65%	176

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Access

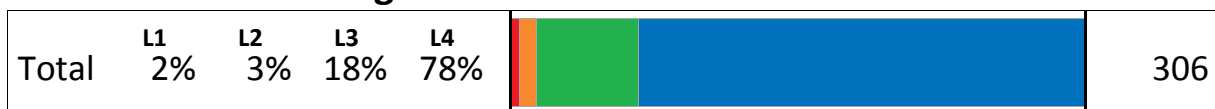


Percent of Students by Achievement Level

Total Students Eligible for Testing	322
Total Students Tested	306
Total Students Included in State Accountability†	306

ELA Claim 3: Listening Achievement

Students



% Tested
95.0%
(N=306)



% Not Tested
5.0%
(N=16)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	<11%	<11%	<11%	>89%	Results not shown*	49
Grade 4	2%	0%	10%	88%		50
Grade 5	2%	2%	18%	78%		50
Grade 6	0%	6%	12%	82%		50
Grade 7	0%	3%	33%	64%		58
Grade 8	4%	2%	27%	67%		49
Grade 11						

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	3%	3%	28%	67%		39
Black	*	*	*	*	Results not shown*	<11
Latino	0%	6%	12%	82%		17
Multi-HU	9%	0%	18%	73%		11
Multi-NonHU	0%	5%	10%	86%		21
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	1%	3%	17%	79%		214

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	11%	5%	26%	58%		19
SPED	3%	3%	19%	76%		37
TAG	2%	3%	18%	77%		252

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	2%	3%	17%	78%		130
Male	2%	3%	18%	77%		176

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Access



Percent of Students by Achievement Level

Total Students Eligible for Testing	322
Total Students Tested	306
Total Students Included in State Accountability†	306

ELA Claim 4: Research Achievement

Students

Total	L1	L2	L3	L4	# Students
	2%	5%	29%	63%	306

% Tested
95.0%
(N=306)



% Not Tested
5.0%
(N=16)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	0%	6%	14%	80%	49
Grade 4	0%	4%	20%	76%	50
Grade 5	2%	2%	30%	66%	50
Grade 6	8%	4%	36%	52%	50
Grade 7	0%	3%	33%	64%	58
Grade 8	2%	12%	43%	43%	49
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	3%	28%	69%	39
Black	*	*	*	*	Results not shown*
Latino	6%	12%	29%	53%	17
Multi-HU	0%	0%	27%	73%	11
Multi-NonHU	0%	5%	24%	71%	21
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	2%	6%	30%	62%	214

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown*
ECON DIS	16%	0%	37%	47%	19
SPED	5%	5%	30%	59%	37
TAG	2%	5%	29%	64%	252

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	2%	3%	20%	75%	130
Male	2%	7%	36%	55%	176

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.