Smarter Balanced - English Language Arts (ELA) - Overall
Access

Percent of Students by Achievement Level

Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■

2014-15, 2015-16, 2016-17

ELA Overall Achievement   # Students

Year	L1	L2	L3	L4		# Students
2017	0%	1%	22%	77%		306
2016	1%	2%	21%	76%		309
2015	2%	5%	19%	75%		264

ELA Overall Achievement by Grade Level   # Students

	Year	L1	L2	L3	L4		# Students
Gr 3	2017	<11%	<11%	<11%	>89%	Results not shown*	49
	2016	0%	2%	16%	82%		49
	2015	<11%	<11%	<11%	>89%	Results not shown*	52
Gr 4	2017	0%	0%	18%	82%		50
	2016	<11%	<11%	<11%	>89%	Results not shown*	53
	2015	<11%	<11%	<11%	>89%	Results not shown*	46
Gr 5	2017	0%	0%	18%	82%		50
	2016	0%	0%	20%	80%		51
	2015	<11%	<11%	<11%	>89%	Results not shown*	29
Gr 6	2017	2%	4%	24%	70%		50
	2016	0%	2%	16%	82%		51
	2015	4%	6%	29%	60%		48
Gr 7	2017	0%	0%	26%	74%		58
	2016	2%	4%	39%	55%		51
	2015	0%	4%	35%	62%		52
Gr 8	2017	0%	2%	39%	59%		49
	2016	2%	6%	30%	63%		54
	2015	5%	14%	27%	54%		37
Gr 11	2017						
	2016						
	2015						

ELA Overall Achievement by Race   # Students

	Year	L1	L2	L3	L4		# Students
Asian	2017	0%	0%	23%	77%		39
	2016	0%	0%	24%	76%		41
	2015	0%	3%	22%	76%		37
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	0%	6%	18%	76%		17
	2016	0%	0%	27%	73%		15
	2015	<11%	<11%	<11%	>89%	Results not shown*	13
Multi-HU	2017	0%	0%	36%	64%		11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	<11%	<11%	<11%	>89%	Results not shown*	21
	2016	0%	0%	20%	80%		15
	2015	0%	6%	25%	69%		16
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	0%	1%	23%	76%		214
	2016	1%	3%	20%	76%		223
	2015	3%	4%	19%	74%		188

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - English Language Arts (ELA) - Overall
Access

| Level 1 | Level 2 | Level 3 | Level 4 |

Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	5%	5%	32%	58%		19
	2016	0%	8%	17%	75%		24
	2015	0%	14%	27%	59%		22
SPED	2017	0%	3%	24%	73%		37
	2016	3%	3%	24%	69%		29
	2015	11%	7%	22%	59%		27
TAG	2017	0%	1%	23%	76%		252
	2016	1%	2%	23%	75%		261
	2015	2%	4%	18%	76%		209

ELA Overall Achievement by Gender

	Year	L1	L2	L3	L4		# Students
Female	2017	0%	1%	14%	85%		130
	2016	0%	2%	17%	82%		133
	2015	0%	2%	15%	83%		115
Male	2017	1%	1%	28%	70%		176
	2016	1%	3%	24%	72%		176
	2015	3%	7%	21%	68%		149

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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