

# Smarter Balanced - Mathematics - Overall Access

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

## Math Overall Achievement

## # Students

Year	L1	L2	L3	L4		# Students
2017	<11%	<11%	<11%	>89%	Results not shown*	307
2016	1%	2%	12%	85%		310
2015	0%	2%	15%	83%		265

## Math Overall Achievement by Grade Level # Students

## Math Overall Achievement by Race # Students

Grade	Year	L1	L2	L3	L4		# Students
Gr 3	2017	<11%	<11%	<11%	>89%	Results not shown*	49
	2016	0%	2%	12%	86%		49
	2015	<11%	<11%	<11%	>89%	Results not shown*	53
Gr 4	2017	0%	0%	16%	84%		50
	2016	0%	0%	15%	85%		53
	2015	0%	2%	28%	70%		47
Gr 5	2017	0%	0%	14%	86%		50
	2016	0%	8%	14%	78%		51
	2015	<11%	<11%	<11%	>89%	Results not shown*	28
Gr 6	2017	0%	8%	4%	88%		51
	2016	2%	0%	10%	88%		51
	2015	0%	2%	21%	77%		48
Gr 7	2017	<11%	<11%	<11%	>89%	Results not shown*	58
	2016	4%	2%	13%	81%		52
	2015	0%	4%	10%	87%		52
Gr 8	2017	<11%	<11%	<11%	>89%	Results not shown*	49
	2016	<11%	<11%	<11%	>89%	Results not shown*	54
	2015	3%	3%	14%	81%		37
Gr 11	2017						
	2016						
	2015						

Race	Year	L1	L2	L3	L4		# Students
Asian	2017	<11%	<11%	<11%	>89%	Results not shown*	39
	2016	<11%	<11%	<11%	>89%	Results not shown*	41
	2015	0%	0%	11%	89%		36
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	0%	6%	12%	82%		17
	2016	6%	0%	19%	75%		16
	2015	<11%	<11%	<11%	>89%	Results not shown*	14
Multi-HU	2017	0%	8%	25%	67%		12
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	<11%	<11%	<11%	>89%	Results not shown*	21
	2016	7%	0%	7%	87%		15
	2015	0%	6%	6%	88%		16
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	<11%	<11%	<11%	>89%	Results not shown*	214
	2016	0%	2%	13%	84%		223
	2015	1%	2%	18%	80%		188

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Extended Assessments  
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

**Math Overall Achievement by Program      # Students**

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	0%	16%	11%	74%		19
	2016	0%	4%	21%	75%		24
	2015	0%	0%	27%	73%		22
SPED	2017	<11%	<11%	<11%	>89%	Results not shown*	37
	2016	7%	0%	10%	83%		30
	2015	4%	7%	21%	68%		28
TAG	2017	<11%	<11%	<11%	>89%	Results not shown*	253
	2016	1%	2%	12%	85%		261
	2015	0%	1%	15%	84%		212

**Math Overall Achievement by Gender      # Students**

	Year	L1	L2	L3	L4		# Students
Female	2017	0%	3%	13%	84%		131
	2016	1%	3%	15%	81%		133
	2015	0%	2%	16%	83%		116
Male	2017	<11%	<11%	<11%	>89%	Results not shown*	176
	2016	1%	1%	10%	88%		177
	2015	1%	2%	15%	83%		149

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)