

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Ainsworth



Percent of Students by Achievement Level

Total Students Eligible for Testing	287
Total Students Tested	282
Total Students Included in State Accountability†	278

ELA Overall Achievement

Students



% Tested
98.3%
(N=282)



% Not Tested
1.7%
(N=5)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	6%	22%	67%	96
Grade 4	9%	1%	19%	71%	70
Grade 5	6%	5%	22%	66%	112
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	7%	7%	64%	14
Black	*	*	*	*	Results not shown* <11
Hispanic	15%	8%	17%	60%	48
Multiple	9%	4%	13%	74%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	4%	24%	69%	191

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	26%	7%	22%	44%	27
TAG	<11%	<11%	<11%	>89%	Results not shown* 73

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	3%	12%	81%	130
Male	8%	6%	30%	56%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Ainsworth



Percent of Students by Achievement Level

Total Students Eligible for Testing	287
Total Students Tested	282
Total Students Included in State Accountability†	278

ELA Claim 1: Reading Achievement

Students



% Tested
98.3%
(N=282)



% Not Tested
1.7%
(N=5)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	8%	23%	61%	96
Grade 4	9%	4%	20%	67%	70
Grade 5	9%	10%	23%	58%	112
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	7%	21%	50%	14
Black	*	*	*	*	Results not shown* <11
Hispanic	17%	6%	19%	58%	48
Multiple	9%	13%	13%	65%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	8%	24%	63%	191

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	30%	7%	15%	48%	27
TAG	1%	1%	21%	77%	73

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	2%	25%	68%	130
Male	11%	13%	20%	56%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Ainsworth



Percent of Students by Achievement Level

Total Students Eligible for Testing	287
Total Students Tested	282
Total Students Included in State Accountability†	278

ELA Claim 2: Writing Achievement

Students



% Tested
98.3%
(N=282)



% Not Tested
1.7%
(N=5)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	13%	26%	56%	96
Grade 4	6%	7%	16%	71%	70
Grade 5	7%	4%	20%	69%	112
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	29%	7%	0%	64%	14
Black	*	*	*	*	Results not shown* <11
Hispanic	17%	8%	23%	52%	48
Multiple	9%	0%	13%	78%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	2%	9%	23%	67%	191

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	22%	15%	26%	37%	27
TAG	1%	1%	12%	85%	73

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	5%	12%	79%	130
Male	7%	11%	29%	53%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Ainsworth



Percent of Students by Achievement Level

Total Students Eligible for Testing	287
Total Students Tested	282
Total Students Included in State Accountability†	278

ELA Claim 3: Listening Achievement

Students



% Tested
98.3%
(N=282)



% Not Tested
1.7%
(N=5)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	9%	17%	72%	96
Grade 4	10%	6%	13%	71%	70
Grade 5	10%	10%	16%	64%	112
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	0%	14%	64%	14
Black	*	*	*	*	Results not shown* <11
Hispanic	15%	13%	21%	52%	48
Multiple	13%	4%	9%	74%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	8%	15%	73%	191

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	22%	15%	7%	56%	27
TAG	3%	5%	7%	85%	73

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	8%	11%	75%	130
Male	9%	9%	20%	63%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Ainsworth



Percent of Students by Achievement Level

Total Students Eligible for Testing	287
Total Students Tested	282
Total Students Included in State Accountability†	278

ELA Claim 4: Research Achievement

Students



% Tested
98.3%
(N=282)



% Not Tested
1.7%
(N=5)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	15%	20%	60%	96
Grade 4	11%	7%	13%	69%	70
Grade 5	6%	8%	18%	68%	112
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	29%	0%	7%	64%	14
Black	*	*	*	*	Results not shown* <11
Hispanic	15%	17%	13%	56%	48
Multiple	9%	9%	13%	70%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	9%	19%	68%	191

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	30%	19%	15%	37%	27
TAG	<11%	<11%	<11%	>89%	Results not shown* 73

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	6%	13%	75%	130
Male	8%	14%	21%	57%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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