

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Ainsworth



Percent of Students by Achievement Level

Total Students Eligible for Testing	287
Total Students Tested	282
Total Students Included in State Accountability†	278

Math Overall Achievement

Students



% Tested
98.3%
(N=282)



% Not Tested
1.7%
(N=5)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	3%	6%	34%	56%	96
Grade 4	3%	19%	29%	50%	70
Grade 5	7%	20%	22%	51%	112
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	0%	29%	50%	14	
Black	*	*	*	*	Results not shown*	<11
Hispanic	15%	13%	31%	42%	48	
Multiple	0%	13%	30%	57%	23	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	2%	16%	27%	55%	191	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	19%	30%	22%	30%	27	
TAG	0%	3%	11%	86%	73	

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	14%	28%	55%	130
Male	6%	16%	28%	50%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

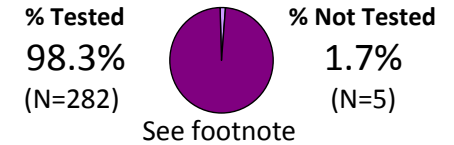
Ainsworth



Percent of Students by Achievement Level

Total Students Eligible for Testing	287
Total Students Tested	282
Total Students Included in State Accountability†	278

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	4%	9%	34%	52%	96
Grade 4	3%	11%	40%	46%	70
Grade 5	14%	16%	22%	47%	112
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	21%	0%	21%	57%	14
Black	*	*	*	*	Results not shown* <11
Hispanic	21%	13%	27%	40%	48
Multiple	0%	17%	30%	52%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	13%	32%	50%	191

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	26%	15%	30%	30%	27
TAG	1%	0%	19%	79%	73

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	7%	12%	35%	47%	130
Male	9%	14%	28%	50%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

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Percent of Students by Achievement Level

Total Students Eligible for Testing	287
Total Students Tested	282
Total Students Included in State Accountability†	278

Math Claim 2: Problem Solving Achievement

Students



% Tested
98.3%
(N=282)



% Not Tested
1.7%
(N=5)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	3%	40%	53%	96
Grade 4	4%	17%	36%	43%	70
Grade 5	7%	22%	17%	54%	112
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	0%	36%	43%	14	
Black	*	*	*	*	Results not shown*	<11
Hispanic	15%	15%	31%	40%	48	
Multiple	4%	9%	30%	57%	23	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	2%	16%	29%	53%	191	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	19%	19%	37%	26%	27	
TAG	1%	5%	14%	79%	73	

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	13%	27%	54%	130
Male	5%	16%	32%	48%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

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Percent of Students by Achievement Level

Total Students Eligible for Testing	287
Total Students Tested	282
Total Students Included in State Accountability†	278

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	1%	11%	24%	64%	96
Grade 4	6%	23%	20%	51%	70
Grade 5	10%	16%	16%	58%	112
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	7%	29%	50%	14
Black	*	*	*	*	Results not shown* <11
Hispanic	15%	17%	21%	48%	48
Multiple	9%	9%	13%	70%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	17%	20%	60%	191

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	19%	26%	15%	41%	27
TAG	<11%	<11%	<11%	>89%	Results not shown* 73

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	12%	23%	61%	130
Male	7%	20%	17%	56%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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