

Smarter Balanced - English Language Arts (ELA) - Overall

Ainsworth

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	4%	6%	25%	66%	276
2016	6%	5%	21%	68%	278
2015	4%	7%	21%	67%	278

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017	3%	9%	23%	65%	96
2016	5%	6%	22%	67%	96
2015	4%	12%	20%	64%	75
Gr 4 2017	5%	5%	23%	67%	104
2016	9%	1%	19%	71%	70
2015	3%	8%	18%	72%	113
Gr 5 2017	3%	3%	29%	66%	76
2016	6%	5%	22%	66%	112
2015	7%	2%	27%	64%	90
Gr 6 2017					
2016					
2015					
Gr 7 2017					
2016					
2015					
Gr 8 2017					
2016					
2015					
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	6%	0%	6%	88%	17
2016	21%	7%	7%	64%	14
2015	7%	7%	29%	57%	14
Black 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Latino 2017	9%	9%	23%	59%	44
2016	15%	8%	17%	60%	48
2015	5%	9%	14%	73%	44
Multi-HU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Multi-NonHU 2017	0%	6%	13%	81%	16
2016	7%	7%	7%	80%	15
2015	9%	9%	0%	82%	11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	2%	5%	28%	65%	191
2016	3%	4%	24%	69%	191
2015	4%	7%	24%	65%	199

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
SPED	2017	15%	20%	30%	35%		20
	2016	26%	7%	22%	44%		27
	2015	20%	16%	36%	28%		25
TAG	2017	<11%	<11%	<11%	>89%	Results not shown*	62
	2016	<11%	<11%	<11%	>89%	Results not shown*	73
	2015	<11%	<11%	<11%	>89%	Results not shown*	65

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	2%	6%	21%	71%		138
	2016	5%	3%	12%	81%		130
	2015	2%	6%	14%	79%		127
Male	2017	5%	6%	28%	61%		138
	2016	8%	6%	30%	56%		148
	2015	7%	9%	27%	58%		151

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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