

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Ainsworth



Percent of Students by Achievement Level

Total Students Eligible for Testing	299
Total Students Tested	286
Total Students Included in State Accountability†	276

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	16%	28%	52%	96
Grade 4	5%	12%	34%	50%	104
Grade 5	7%	17%	20%	57%	76
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	6%	0%	18%	76%	17
Black	*	*	*	*	Results not shown*
Latino	5%	23%	34%	39%	44
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	6%	6%	19%	69%	16
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	4%	14%	28%	53%	191

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown*
ECON DIS	*	*	*	*	Results not shown*
SPED	25%	20%	25%	30%	20
TAG	0%	2%	13%	85%	62

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	16%	30%	49%	138
Male	4%	13%	26%	57%	138

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Ainsworth






Percent of Students by Achievement Level

Total Students Eligible for Testing	299
Total Students Tested	286
Total Students Included in State Accountability†	276





Math Claim 1: Concepts & Procedures Achievement # Students





Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	4%	18%	24%	54%		96
Grade 4	5%	15%	34%	46%		104
Grade 5	9%	18%	25%	47%		76
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	6%	6%	29%	59%		17
Black	*	*	*	*	Results not shown*	<11
Latino	2%	18%	41%	39%		44
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	6%	6%	13%	75%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	18%	26%	50%		191

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	25%	25%	15%	35%		20
TAG	0%	5%	19%	76%		62

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	7%	20%	28%	46%		138
Male	5%	14%	28%	53%		138

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Ainsworth



Total Students Eligible for Testing	299
Total Students Tested	286
Total Students Included in State Accountability†	276

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students






% Tested
95.7%
(N=286)







% Not Tested
4.3%
(N=13)

See footnote


Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	6%	10%	30%	53%		96
Grade 4	6%	15%	18%	61%		104
Grade 5	8%	16%	28%	49%		76
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	6%	0%	18%	76%		17
Black	*	*	*	*	Results not shown*	<11
Latino	9%	18%	23%	50%		44
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	6%	0%	31%	63%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	14%	26%	54%		191

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	30%	15%	25%	30%		20
TAG	<11%	<11%	<11%	>89%	Results not shown*	62

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	12%	27%	53%		138
Male	5%	15%	23%	57%		138

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Ainsworth



Percent of Students by Achievement Level




Total Students Eligible for Testing	299
Total Students Tested	286
Total Students Included in State Accountability†	276

Math Claim 3: Communicating Reasoning Achievement # Students





Total	L1	L2	L3	L4		# Students
	8%	13%	23%	56%		276





Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	8%	9%	28%	54%		96
Grade 4	9%	10%	28%	54%		104
Grade 5	8%	21%	9%	62%		76
Grade 6						
Grade 7						
Grade 8						
Grade 11						


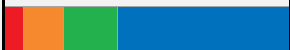
Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	0%	12%	12%	76%		17
Black	*	*	*	*	Results not shown*	<11
Latino	11%	27%	30%	32%		44
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	6%	0%	25%	69%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	11%	22%	60%		191

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	20%	40%	0%	40%		20
TAG	0%	3%	11%	85%		62

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	9%	12%	27%	52%		138
Male	7%	14%	19%	60%		138

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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