

Smarter Balanced - Mathematics - Overall

Ainsworth

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	5%	14%	28%	53%	276
2016	5%	15%	28%	53%	278
2015	4%	16%	31%	48%	269

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017	4%	16%	28%	52%	96
2016	3%	6%	34%	56%	96
2015	9%	16%	34%	41%	74
Gr 4 2017	5%	12%	34%	50%	104
2016	3%	19%	29%	50%	70
2015	4%	13%	29%	54%	112
Gr 5 2017	7%	17%	20%	57%	76
2016	7%	20%	22%	51%	112
2015	1%	20%	33%	46%	83
Gr 6 2017					
2016					
2015					
Gr 7 2017					
2016					
2015					
Gr 8 2017					
2016					
2015					
Gr 11 2017					
2016					
2015					

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	6%	0%	18%	76%	17
2016	21%	0%	29%	50%	14
2015	0%	29%	14%	57%	14
Black 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Latino 2017	5%	23%	34%	39%	44
2016	15%	13%	31%	42%	48
2015	7%	21%	29%	43%	42
Multi-HU 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Multi-NonHU 2017	6%	6%	19%	69%	16
2016	0%	20%	7%	73%	15
2015	18%	9%	9%	64%	11
Nat Am 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Pac Isl 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
White 2017	4%	14%	28%	53%	191
2016	2%	16%	27%	55%	191
2015	4%	14%	35%	47%	192

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - Mathematics - Overall Ainsworth

Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
SPED	2017	25%	20%	25%	30%		20
	2016	19%	30%	22%	30%		27
	2015	13%	35%	17%	35%		23
TAG	2017	0%	2%	13%	85%		62
	2016	0%	3%	11%	86%		73
	2015	0%	2%	13%	86%		64

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	6%	16%	30%	49%		138
	2016	3%	14%	28%	55%		130
	2015	5%	15%	31%	48%		124
Male	2017	4%	13%	26%	57%		138
	2016	6%	16%	28%	50%		148
	2015	4%	17%	31%	48%		145

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)