

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Alameda



Percent of Students by Achievement Level

Total Students Eligible for Testing	356
Total Students Tested	328
Total Students Included in State Accountability†	325

Math Overall Achievement

Students



% Tested
92.1%
(N=328)



% Not Tested
7.9%
(N=28)

See footnote

Math Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	1%	5%	41%	53%	111
Grade 4	4%	18%	43%	35%	98
Grade 5	4%	19%	22%	54%	116
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	17%	22%	22%	39%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	2%	12%	37%	49%	285

Math Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	7%	40%	20%	33%	15
SPED	8%	21%	46%	25%	24
TAG	1%	1%	16%	81%	69

Math Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	5%	15%	34%	46%	158
Male	1%	13%	36%	50%	167

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

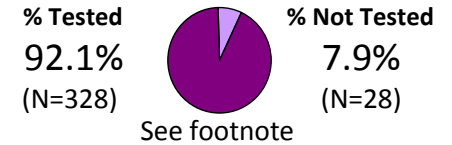
Alameda



Percent of Students by Achievement Level

Total Students Eligible for Testing	356
Total Students Tested	328
Total Students Included in State Accountability†	325

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	7%	43%	48%	111
Grade 4	3%	23%	46%	28%	98
Grade 5	9%	15%	23%	53%	116
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	13%	26%	39%	22%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	13%	38%	46%	285

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	13%	33%	20%	33%	15
SPED	4%	21%	46%	29%	24
TAG	4%	1%	20%	74%	69

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	18%	33%	43%	158
Male	3%	12%	41%	44%	167

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Alameda



Percent of Students by Achievement Level

Total Students Eligible for Testing	356
Total Students Tested	328
Total Students Included in State Accountability†	325

Math Claim 2: Problem Solving Achievement

Students



% Tested
92.1%
(N=328)



% Not Tested
7.9%
(N=28)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	6%	31%	61%	111
Grade 4	8%	19%	38%	35%	98
Grade 5	6%	17%	27%	50%	116
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	22%	17%	17%	43%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	14%	33%	49%	285

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	13%	13%	33%	40%	15
SPED	13%	38%	21%	29%	24
TAG	4%	4%	10%	81%	69

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	15%	30%	49%	158
Male	5%	13%	32%	49%	167

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Alameda






Percent of Students by Achievement Level

Total Students Eligible for Testing	356
Total Students Tested	328
Total Students Included in State Accountability†	325



Math Claim 3: Communicating Reasoning Achievement # Students






Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	3%	7%	25%	65%		111
Grade 4	10%	18%	36%	36%		98
Grade 5	10%	16%	25%	49%		116
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	17%	22%	22%	39%		23
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	13%	29%	52%		285

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	20%	33%	20%	27%		15
SPED	25%	4%	25%	46%		24
TAG	4%	3%	20%	72%		69

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	9%	12%	30%	48%		158
Male	6%	15%	26%	53%		167

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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