

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Alameda



Percent of Students by Achievement Level

Total Students Eligible for Testing	369
Total Students Tested	338
Total Students Included in State Accountability†	337

ELA Overall Achievement

Students



% Tested
91.6%
(N=338)



% Not Tested
8.4%
(N=31)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	6%	13%	29%	52%	125
Grade 4	4%	13%	29%	54%	112
Grade 5	2%	12%	34%	52%	100
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	18%	18%	24%	41%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	7%	7%	40%	47%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	11%	30%	55%	287

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	38%	8%	23%	31%	13
SPED	13%	23%	37%	27%	30
TAG	0%	3%	13%	84%	68

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	9%	26%	62%	153
Male	6%	15%	34%	45%	184

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Alameda



Percent of Students by Achievement Level

Total Students Eligible for Testing	369
Total Students Tested	338
Total Students Included in State Accountability†	337

ELA Claim 1: Reading Achievement

Students



% Tested
91.6%
(N=338)



% Not Tested
8.4%
(N=31)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	15%	16%	61%	125
Grade 4	7%	8%	23%	62%	112
Grade 5	5%	5%	37%	53%	100
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	18%	24%	18%	41%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	7%	7%	47%	40%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	9%	23%	62%	287

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	31%	15%	15%	38%	13
SPED	20%	20%	23%	37%	30
TAG	1%	0%	16%	82%	68

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	7%	22%	67%	153
Male	9%	13%	27%	52%	184

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Alameda



Total Students Eligible for Testing	369
Total Students Tested	338
Total Students Included in State Accountability†	337

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
91.6%
(N=338)



% Not Tested
8.4%
(N=31)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	20%	23%	42%	125
Grade 4	12%	14%	29%	46%	112
Grade 5	3%	14%	35%	48%	100
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	24%	18%	12%	47%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	20%	33%	47%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	15%	29%	46%	287

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	31%	38%	0%	31%	13
SPED	23%	20%	27%	30%	30
TAG	1%	9%	10%	79%	68

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	12%	29%	55%	153
Male	15%	20%	28%	37%	184

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Alameda



Total Students Eligible for Testing	369
Total Students Tested	338
Total Students Included in State Accountability†	337

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
91.6%
(N=338)



% Not Tested
8.4%
(N=31)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	10%	18%	61%	125
Grade 4	8%	15%	21%	55%	112
Grade 5	17%	15%	26%	42%	100
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	18%	6%	29%	47%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	13%	33%	20%	33%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	13%	22%	55%	287

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	46%	8%	15%	31%	13
SPED	20%	7%	23%	50%	30
TAG	3%	4%	15%	78%	68

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	14%	26%	51%	153
Male	14%	13%	18%	55%	184

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Alameda



Total Students Eligible for Testing	369
Total Students Tested	338
Total Students Included in State Accountability†	337

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students






% Tested
91.6%
(N=338)






% Not Tested
8.4%
(N=31)

See footnote




ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	13%	10%	18%	58%		125
Grade 4	12%	15%	18%	55%		112
Grade 5	4%	13%	30%	53%		100
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	18%	18%	18%	47%		17
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	7%	13%	33%	47%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	11%	22%	57%		287

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	38%	15%	23%	23%		13
SPED	33%	17%	13%	37%		30
TAG	1%	3%	15%	81%		68

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	5%	12%	22%	62%		153
Male	14%	14%	22%	51%		184

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

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