

Smarter Balanced - English Language Arts (ELA) - Overall Alameda

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	4%	12%	30%	53%		337
2016	5%	11%	22%	62%		325
2015	5%	12%	28%	55%		350

ELA Overall Achievement by Grade Level

Students

Grade	Year	L1	L2	L3	L4		# Students
Gr 3	2017	6%	13%	29%	52%		125
	2016	4%	5%	16%	76%		111
	2015	4%	15%	25%	56%		107
Gr 4	2017	4%	13%	29%	54%		112
	2016	7%	17%	24%	51%		98
	2015	6%	14%	27%	53%		116
Gr 5	2017	2%	12%	34%	52%		100
	2016	4%	13%	26%	57%		116
	2015	6%	7%	31%	56%		127
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

ELA Overall Achievement by Race

Students

Race	Year	L1	L2	L3	L4		# Students
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	18%	18%	24%	41%		17
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-HU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	15%	38%	23%	23%		13
Multi-NonHU	2017	7%	7%	40%	47%		15
	2016	7%	21%	7%	64%		14
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	3%	11%	30%	55%		287
	2016	4%	9%	24%	64%		285
	2015	4%	9%	28%	59%		302

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	38%	8%	23%	31%		13
	2016	13%	33%	20%	33%		15
	2015	13%	19%	44%	25%		16
SPED	2017	13%	23%	37%	27%		30
	2016	29%	8%	25%	38%		24
	2015	23%	23%	31%	23%		26
TAG	2017	0%	3%	13%	84%		68
	2016	<11%	<11%	<11%	>89%	Results not shown*	68
	2015	2%	0%	9%	89%		54

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	3%	9%	26%	62%		153
	2016	3%	8%	16%	74%		158
	2015	3%	11%	21%	65%		171
Male	2017	6%	15%	34%	45%		184
	2016	7%	15%	28%	50%		167
	2015	7%	13%	35%	45%		179

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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