

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Alameda



Percent of Students by Achievement Level

Total Students Eligible for Testing	369
Total Students Tested	337
Total Students Included in State Accountability†	336

Math Overall Achievement

Students



% Tested
91.3%
(N=337)



% Not Tested
8.7%
(N=32)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	15%	38%	42%	124
Grade 4	4%	16%	49%	31%	112
Grade 5	9%	17%	36%	38%	100
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	6%	31%	25%	38%	16
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	7%	20%	47%	27%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	13%	43%	39%	287

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	31%	31%	15%	23%	13
SPED	16%	26%	29%	29%	31
TAG	1%	0%	24%	75%	68

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	16%	47%	31%	152
Male	5%	16%	36%	42%	184

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Alameda






Percent of Students by Achievement Level

Total Students Eligible for Testing	369
Total Students Tested	337
Total Students Included in State Accountability†	336




Math Claim 1: Concepts & Procedures Achievement # Students






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	6%	17%	31%	45%		124
Grade 4	7%	22%	41%	29%		112
Grade 5	8%	17%	32%	43%		100
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	6%	31%	25%	38%		16
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	7%	20%	33%	40%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	17%	37%	41%		287

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	31%	23%	23%	23%		13
SPED	16%	26%	29%	29%		31
TAG	1%	4%	22%	72%		68

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	9%	20%	38%	33%		152
Male	6%	17%	32%	45%		184

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Alameda



Total Students Eligible for Testing	369
Total Students Tested	337
Total Students Included in State Accountability†	336

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students






% Tested
91.3%
(N=337)






% Not Tested
8.7%
(N=32)

See footnote




Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	7%	17%	31%	45%		124
Grade 4	6%	22%	37%	35%		112
Grade 5	7%	21%	31%	41%		100
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	6%	19%	38%	38%		16
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	33%	33%	33%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	18%	33%	43%		287

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	38%	23%	15%	23%		13
SPED	23%	23%	29%	26%		31
TAG	1%	3%	26%	69%		68

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	7%	22%	34%	38%		152
Male	7%	18%	32%	43%		184

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

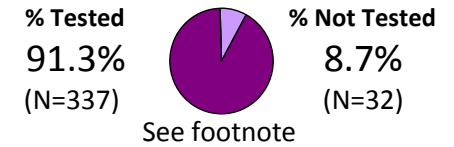
Alameda



Percent of Students by Achievement Level

Total Students Eligible for Testing	369
Total Students Tested	337
Total Students Included in State Accountability†	336

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	6%	19%	22%	53%		124
Grade 4	8%	15%	36%	41%		112
Grade 5	12%	24%	21%	43%		100
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	19%	31%	13%	38%		16
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	13%	20%	27%	40%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	17%	27%	48%		287

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	23%	38%	0%	38%		13
SPED	16%	29%	29%	26%		31
TAG	3%	7%	18%	72%		68

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	10%	19%	30%	41%		152
Male	8%	19%	23%	51%		184

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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