

Smarter Balanced - Mathematics - Overall

Alameda

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	6%	16%	41%	37%	336
2016	3%	14%	35%	48%	325
2015	4%	17%	36%	43%	347

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	5%	15%	38%	42%	124
	2016	1%	5%	41%	53%	111
	2015	4%	15%	41%	41%	106
Gr 4	2017	4%	16%	49%	31%	112
	2016	4%	18%	43%	35%	98
	2015	3%	18%	42%	38%	114
Gr 5	2017	9%	17%	36%	38%	100
	2016	4%	19%	22%	54%	116
	2015	5%	18%	28%	50%	127
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	6%	31%	25%	38%	16
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	23%	23%	23%	31%	13
Multi-NonHU	2017	7%	20%	47%	27%	15
	2016	14%	7%	21%	57%	14
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	5%	13%	43%	39%	287
	2016	2%	12%	37%	49%	285
	2015	2%	15%	37%	46%	299

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - Mathematics - Overall Alameda

Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	31%	31%	15%	23%		13
	2016	7%	40%	20%	33%		15
	2015	27%	33%	27%	13%		15
SPED	2017	16%	26%	29%	29%		31
	2016	8%	21%	46%	25%		24
	2015	15%	19%	38%	27%		26
TAG	2017	1%	0%	24%	75%		68
	2016	1%	1%	16%	81%		69
	2015	<11%	<11%	<11%	>89%	Results not shown*	53

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	6%	16%	47%	31%		152
	2016	5%	15%	34%	46%		158
	2015	4%	21%	34%	41%		170
Male	2017	5%	16%	36%	42%		184
	2016	1%	13%	36%	50%		167
	2015	4%	13%	38%	45%		177

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)