

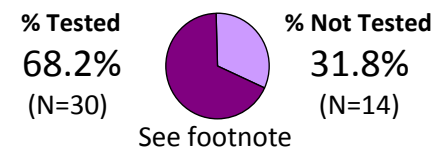
2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Alliance Combined



Total Students Eligible for Testing	44
Total Students Tested	30
Total Students Included in State Accountability†	21


Percent of Students by Achievement Level

ELA Overall Achievement




ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	67%	14%	14%	5%	21




ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	50%	17%	25%	8%	12




ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	73%	13%	7%	7%	15
SPED	*	*	*	*	Results not shown* <11
TAG	*	*	*	*	Results not shown* <11



ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	50%	17%	25%	8%	12
Male	*	*	*	*	Results not shown* <11



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Alliance Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	44
Total Students Tested	30
Total Students Included in State Accountability†	21

ELA Claim 1: Reading Achievement

Students



% Tested
68.2%
(N=30)




% Not Tested
31.8%
(N=14)

See footnote

ELA Claim 1 Achievement by Grade Level

Students


	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	71%	10%	10%	10%	21



ELA Claim 1 Achievement by Race

Students


	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	58%	8%	17%	17%	12



ELA Claim 1 Achievement by Program

Students


	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	80%	7%	7%	7%	15
SPED	*	*	*	*	Results not shown* <11
TAG	*	*	*	*	Results not shown* <11



ELA Claim 1 Achievement by Gender

Students

	L1	L2	L3	L4	# Students
Female	50%	17%	17%	17%	12
Male	*	*	*	*	Results not shown* <11



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Alliance Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	44
Total Students Tested	30
Total Students Included in State Accountability†	21

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
71%	19%	10%	0%		21



% Tested
68.2%
(N=30)



% Not Tested
31.8%
(N=14)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	71%	19%	10%	0%	21

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	58%	25%	17%	0%	12

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	73%	13%	13%	0%	15
SPED	*	*	*	*	Results not shown* <11
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	58%	25%	17%	0%	12
Male	*	*	*	*	Results not shown* <11

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Alliance Combined



Total Students Eligible for Testing	44
Total Students Tested	30
Total Students Included in State Accountability†	21

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
68.2%
(N=30)



% Not Tested
31.8%
(N=14)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	67%	10%	19%	5%	21

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	42%	17%	33%	8%		12

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	80%	7%	13%	0%	
SPED	*	*	*	*	Results not shown*
TAG	*	*	*	*	Results not shown*

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	67%	0%	25%	8%	
Male	*	*	*	*	Results not shown*

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Alliance Combined



Total Students Eligible for Testing	44
Total Students Tested	30
Total Students Included in State Accountability†	21

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement



% Tested
68.2%
(N=30)



% Not Tested
31.8%
(N=14)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	67%	14%	14%	5%	21

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	42%	25%	25%	8%		12

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	73%	7%	13%	7%		15
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	58%	17%	17%	8%		12
Male	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.