

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Alliance Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	61
Total Students Tested	30
Total Students Included in State Accountability†	20

ELA Overall Achievement

Students

	L1	L2	L3	L4		
Total	>89%	<11%	<11%	<11%	Results not shown*	20

% Tested
49.2%
(N=30)



% Not Tested
50.8%
(N=31)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	>89%	<11%	<11%	<11%	Results not shown*	20


ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		
Female	*	*	*	*	Results not shown*	<11
Male	88%	6%	0%	6%		16

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Alliance Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	61
Total Students Tested	30
Total Students Included in State Accountability†	20

ELA Claim 1: Reading Achievement

Students

	L1	L2	L3	L4		
Total	>89%	<11%	<11%	<11%	Results not shown*	20

% Tested
49.2%
(N=30)



% Not Tested
50.8%
(N=31)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	>89%	<11%	<11%	<11%	Results not shown*	20


ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	*	*	*	*	Results not shown*	<11
Male	88%	6%	6%	0%		16

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Alliance Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	61
Total Students Tested	30
Total Students Included in State Accountability†	20

ELA Claim 2: Writing Achievement

Students

	L1	L2	L3	L4		
Total	>89%	<11%	<11%	<11%	Results not shown*	20

% Tested
49.2%
(N=30)



% Not Tested
50.8%
(N=31)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	>89%	<11%	<11%	<11%	Results not shown*	20


ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	*	*	*	*	Results not shown*	<11
Male	88%	6%	0%	6%		16

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Alliance Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	61
Total Students Tested	30
Total Students Included in State Accountability†	20

ELA Claim 3: Listening Achievement

Students

	L1	L2	L3	L4		# Students
Total	>89%	<11%	<11%	<11%	Results not shown*	20

% Tested
49.2%
(N=30)



% Not Tested
50.8%
(N=31)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	>89%	<11%	<11%	<11%	Results not shown*	20


ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	88%	0%	6%	6%		16

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Alliance Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	61
Total Students Tested	30
Total Students Included in State Accountability†	20

ELA Claim 4: Research Achievement

Students

	L1	L2	L3	L4		# Students
Total	>89%	<11%	<11%	<11%	Results not shown*	20

% Tested
49.2%
(N=30)



% Not Tested
50.8%
(N=31)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	>89%	<11%	<11%	<11%	Results not shown*	20


ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	88%	0%	6%	6%		16

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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