

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Arleta



Percent of Students by Achievement Level

Math Overall Achievement

Tested



% Tested
74.7%



% Not Tested
25.3%

See footnote

Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	42%	10%	26%	23%	
Grade 4	36%	18%	21%	25%	32
Grade 5	13%	39%	30%	17%	25
Grade 6	47%	22%	19%	13%	36
Grade 7	50%	31%	16%	3%	34
Grade 8	50%	14%	7%	29%	43
Grade 11					

Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	29%	24%	21%	26%	
Black	75%	25%	0%	0%	10
Hispanic	53%	21%	15%	12%	37
Nat Amer	57%	14%	14%	14%	7
Multiple	43%	36%	21%	0%	14
Pac Isl	*	*	*	*	Results not shown*
White	37%	19%	21%	23%	

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	45%	29%	16%	10%	
FRM	47%	22%	15%	15%	135
SPED	74%	12%	6%	8%	52
TAG	16%	0%	26%	58%	

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	37%	20%	22%	21%	
Male	46%	23%	15%	16%	103

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Arleta



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



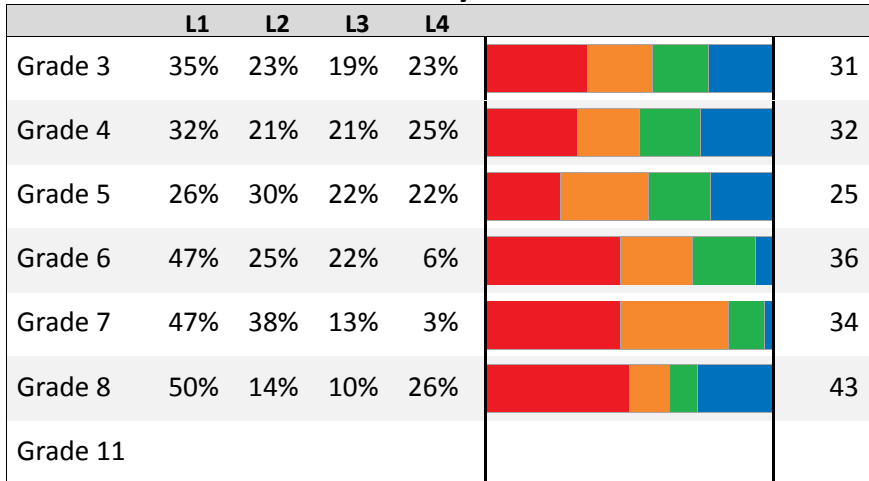
% Tested
74.7%



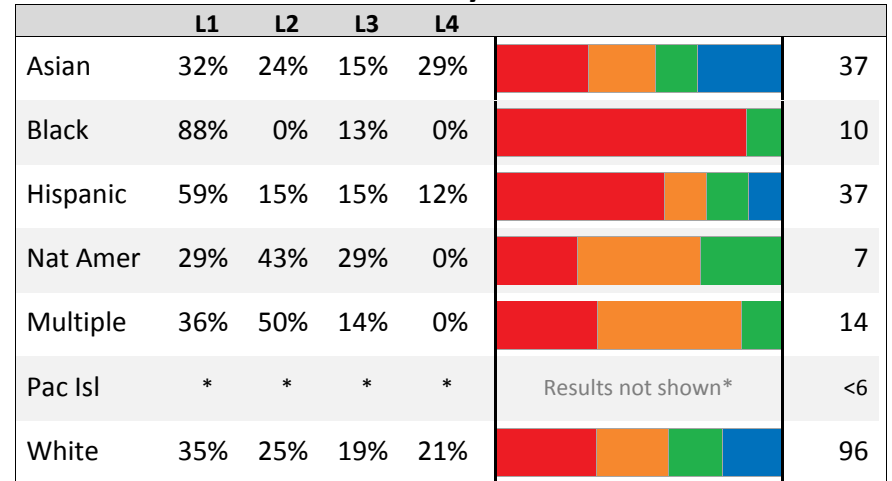
% Not Tested
25.3%

See footnote

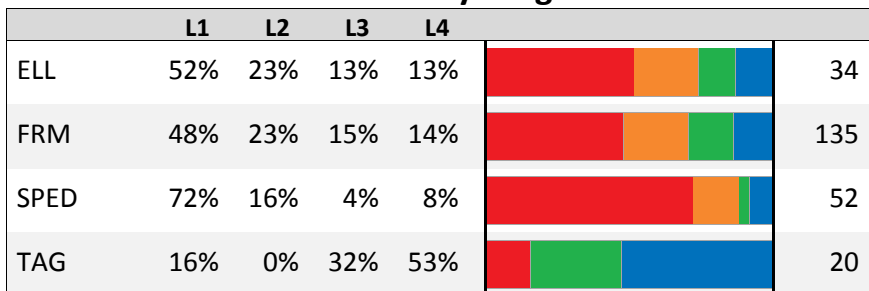
Math Claim 1 Achievement by Grade Level # Tested



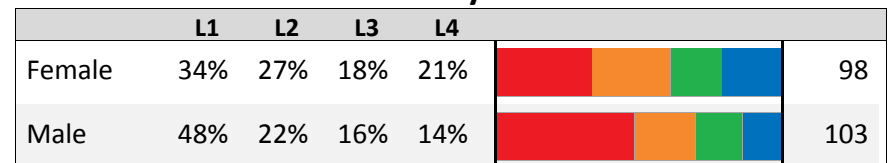
Math Claim 1 Achievement by Race # Tested



Math Claim 1 Achievement by Program # Tested



Math Claim 1 Achievement by Gender # Tested



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Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Arleta



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
74.7%



% Not Tested
25.3%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	35%	19%	23%	23%	
Grade 4	39%	18%	14%	29%	32
Grade 5	13%	48%	13%	26%	25
Grade 6	38%	28%	22%	13%	36
Grade 7	53%	19%	22%	6%	34
Grade 8	50%	14%	10%	26%	43
Grade 11					

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	24%	29%	24%	24%	
Black	75%	25%	0%	0%	10
Hispanic	56%	21%	15%	9%	37
Nat Amer	57%	0%	29%	14%	7
Multiple	36%	36%	29%	0%	14
Pac Isl	*	*	*	*	Results not shown*
White	36%	21%	14%	29%	96

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	42%	29%	16%	13%	
FRM	46%	22%	16%	15%	135
SPED	68%	18%	6%	8%	52
TAG	16%	0%	21%	63%	20

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	35%	27%	18%	20%	
Male	45%	18%	16%	20%	103

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 3: Communicating Reasoning

Arleta



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested



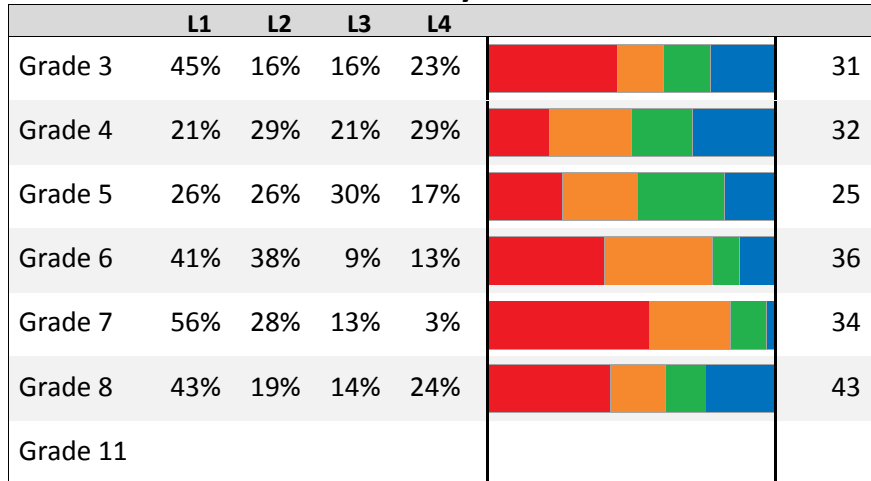
% Tested
74.7%



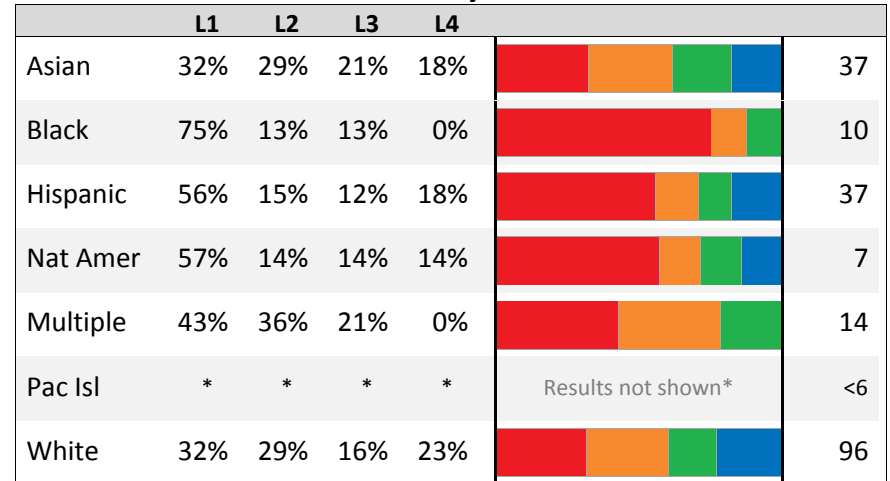
% Not Tested
25.3%

See footnote

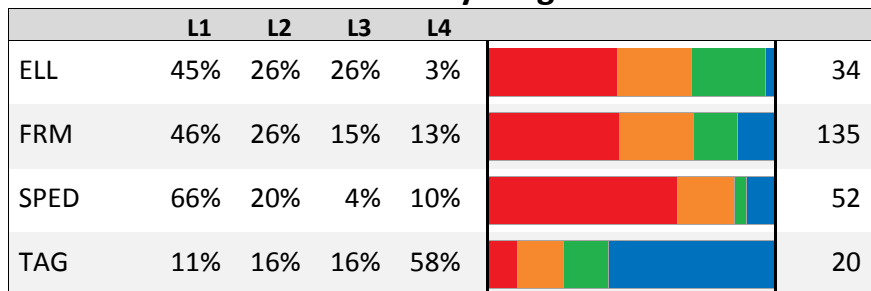
Math Claim 3 Achievement by Grade Level # Tested



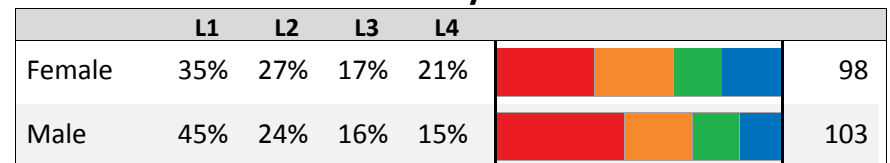
Math Claim 3 Achievement by Race # Tested



Math Claim 3 Achievement by Program # Tested



Math Claim 3 Achievement by Gender # Tested



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