

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	278
Total Students Tested	250
Total Students Included in State Accountability†	241

ELA Overall Achievement

Students



% Tested
89.9%
(N=250)



% Not Tested
10.1%
(N=28)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	22%	20%	24%	33%	49
Grade 4	23%	17%	26%	34%	47
Grade 5	24%	14%	24%	38%	37
Grade 6	24%	42%	24%	9%	33
Grade 7	30%	23%	36%	11%	44
Grade 8	19%	26%	45%	10%	31
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	22%	25%	38%	16%	32
Black	*	*	*	*	Results not shown* <11
Hispanic	39%	23%	23%	16%	57
Multiple	21%	21%	37%	21%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	22%	30%	33%	119

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	41%	38%	16%	6%	32
ECON DIS	39%	30%	22%	10%	93
SPED	54%	14%	20%	12%	50
TAG	0%	4%	32%	64%	25

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	23%	32%	29%	120
Male	31%	23%	27%	18%	121

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	278
Total Students Tested	250
Total Students Included in State Accountability†	241

ELA Claim 1: Reading Achievement

Students



% Tested
89.9%
(N=250)



% Not Tested
10.1%
(N=28)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	24%	16%	35%	49
Grade 4	32%	6%	26%	36%	47
Grade 5	30%	14%	14%	43%	37
Grade 6	33%	21%	27%	18%	33
Grade 7	30%	18%	39%	14%	44
Grade 8	19%	16%	48%	16%	31
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	28%	16%	41%	16%	32
Black	*	*	*	*	Results not shown* <11
Hispanic	46%	14%	23%	18%	57
Multiple	21%	11%	26%	42%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	19%	26%	37%	119

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	25%	22%	3%	32
ECON DIS	40%	20%	23%	17%	93
SPED	48%	22%	18%	12%	50
TAG	0%	0%	24%	76%	25

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	14%	35%	31%	120
Male	36%	19%	20%	25%	121

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	278
Total Students Tested	250
Total Students Included in State Accountability†	241

ELA Claim 2: Writing Achievement

Students



% Tested
89.9%
(N=250)



% Not Tested
10.1%
(N=28)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	14%	29%	24%	49
Grade 4	28%	23%	23%	26%	47
Grade 5	32%	11%	30%	27%	37
Grade 6	33%	33%	18%	15%	33
Grade 7	36%	14%	34%	16%	44
Grade 8	29%	26%	39%	6%	31
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	28%	28%	28%	16%	32
Black	*	*	*	*	Results not shown* <11
Hispanic	42%	28%	11%	19%	57
Multiple	26%	21%	42%	11%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	13%	36%	25%	119

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	44%	28%	22%	6%	32
ECON DIS	47%	23%	24%	6%	93
SPED	60%	8%	22%	10%	50
TAG	4%	8%	28%	60%	25

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	18%	32%	28%	120
Male	42%	21%	26%	12%	121

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	278
Total Students Tested	250
Total Students Included in State Accountability†	241

ELA Claim 3: Listening Achievement

Students



% Tested
89.9%
(N=250)



% Not Tested
10.1%
(N=28)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	8%	16%	49%	49
Grade 4	36%	6%	15%	43%	47
Grade 5	27%	8%	30%	35%	37
Grade 6	33%	15%	18%	33%	33
Grade 7	39%	23%	18%	20%	44
Grade 8	13%	23%	39%	26%	31
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	25%	13%	31%	31%	32
Black	*	*	*	*	Results not shown* <11
Hispanic	46%	9%	16%	30%	57
Multiple	21%	5%	42%	32%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	13%	18%	43%	119

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	6%	28%	19%	32
ECON DIS	47%	13%	24%	16%	93
SPED	60%	10%	8%	22%	50
TAG	4%	4%	12%	80%	25

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	15%	18%	41%	120
Male	34%	12%	25%	30%	121

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	278
Total Students Tested	250
Total Students Included in State Accountability†	241

ELA Claim 4: Research Achievement

Students



% Tested
89.9%
(N=250)



% Not Tested
10.1%
(N=28)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	27%	18%	24%	49
Grade 4	28%	17%	9%	47%	47
Grade 5	14%	16%	24%	46%	37
Grade 6	27%	36%	27%	9%	33
Grade 7	30%	25%	25%	20%	44
Grade 8	32%	26%	26%	16%	31
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	25%	34%	19%	22%	32
Black	*	*	*	*	Results not shown* <11
Hispanic	40%	23%	18%	19%	57
Multiple	37%	5%	21%	37%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	23%	24%	36%	119

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	41%	41%	9%	9%	32
ECON DIS	38%	28%	23%	12%	93
SPED	46%	20%	22%	12%	50
TAG	4%	8%	16%	72%	25

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	26%	24%	32%	120
Male	36%	22%	17%	25%	121

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)