

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

## Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	278
Total Students Tested	247
Total Students Included in State Accountability†	237

### Math Overall Achievement

# Students



% Tested  
**88.8%**  
(N=247)



% Not Tested  
**11.2%**  
(N=31)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	29%	19%	21%	31%	48
Grade 4	22%	33%	31%	13%	45
Grade 5	19%	22%	22%	36%	36
Grade 6	33%	24%	30%	12%	33
Grade 7	39%	20%	25%	16%	44
Grade 8	39%	32%	16%	13%	31
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	22%	19%	34%	25%	32	
Black	*	*	*	*	Results not shown*	<11
Hispanic	44%	25%	11%	20%	55	
Multiple	32%	37%	26%	5%	19	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	25%	30%	24%	117	

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	44%	28%	22%	6%	32
ECON DIS	46%	30%	19%	5%	91
SPED	53%	24%	12%	10%	49
TAG	0%	12%	24%	64%	25

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	24%	26%	23%	120
Male	32%	26%	23%	19%	117

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

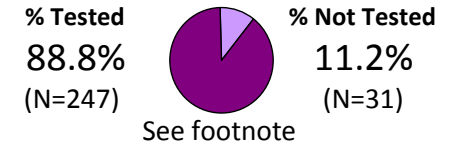
## Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	278
Total Students Tested	247
Total Students Included in State Accountability†	237

### Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	33%	17%	19%	31%		48
Grade 4	22%	38%	20%	20%		45
Grade 5	28%	11%	25%	36%		36
Grade 6	30%	30%	27%	12%		33
Grade 7	41%	25%	20%	14%		44
Grade 8	39%	45%	3%	13%		31
Grade 11						

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	19%	38%	19%	25%		32
Black	*	*	*	*	Results not shown*	<11
Hispanic	47%	18%	11%	24%		55
Multiple	42%	21%	32%	5%		19
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	23%	29%	24%	24%		117

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	41%	38%	13%	9%		32
ECON DIS	52%	27%	14%	7%		91
SPED	57%	20%	6%	16%		49
TAG	0%	12%	24%	64%		25

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	31%	28%	18%	23%		120
Male	33%	26%	21%	20%		117

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	278
Total Students Tested	247
Total Students Included in State Accountability†	237

## Math Claim 2: Problem Solving Achievement

# Students



% Tested  
**88.8%**  
(N=247)



% Not Tested  
**11.2%**  
(N=31)

See footnote

## Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	15%	40%	19%	48
Grade 4	29%	31%	18%	22%	45
Grade 5	25%	19%	19%	36%	36
Grade 6	27%	27%	36%	9%	33
Grade 7	36%	20%	27%	16%	44
Grade 8	32%	42%	16%	10%	31
Grade 11					

## Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	25%	22%	31%	22%	32	
Black	*	*	*	*	Results not shown*	<11
Hispanic	44%	25%	13%	18%	55	
Multiple	32%	37%	16%	16%	19	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	24%	35%	21%	117	

## Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	28%	22%	3%	32
ECON DIS	46%	29%	19%	7%	91
SPED	47%	31%	12%	10%	49
TAG	4%	4%	32%	60%	25

## Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	23%	32%	21%	120
Male	34%	27%	21%	17%	117

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

## Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	278
Total Students Tested	247
Total Students Included in State Accountability†	237

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	29%	17%	21%	33%	48
Grade 4	27%	36%	22%	16%	45
Grade 5	25%	22%	11%	42%	36
Grade 6	39%	27%	24%	9%	33
Grade 7	48%	11%	18%	23%	44
Grade 8	39%	26%	19%	16%	31
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	22%	22%	25%	31%	32
Black	*	*	*	*	Results not shown*
Hispanic	49%	18%	11%	22%	55
Multiple	42%	37%	5%	16%	19
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	25%	24%	25%	26%	117

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	44%	31%	16%	9%	32
ECON DIS	55%	21%	14%	10%	91
SPED	55%	20%	6%	18%	49
TAG	4%	20%	4%	72%	25

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	30%	29%	15%	26%	120
Male	38%	16%	24%	21%	117

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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