

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Arleta



Total Students Eligible for Testing	281
Total Students Tested	259
Total Students Included in State Accountability†	252

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
92.2%
(N=259)

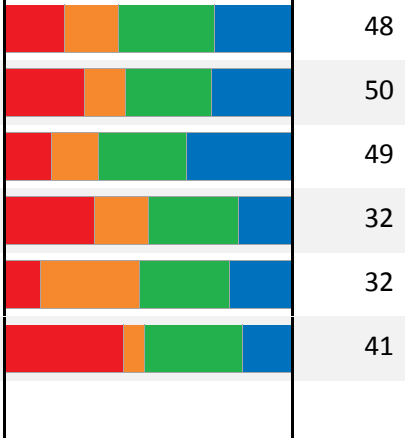


% Not Tested
7.8%
(N=22)

See footnote

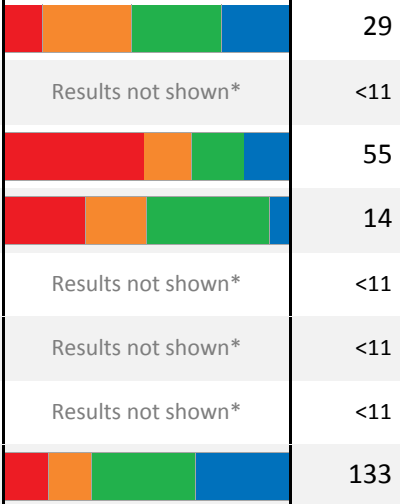
ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	19%	33%	27%	48
Grade 4	28%	14%	30%	28%	50
Grade 5	16%	16%	31%	37%	49
Grade 6	31%	19%	31%	19%	32
Grade 7	13%	34%	31%	22%	32
Grade 8	41%	7%	34%	17%	41
Grade 11					




ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	31%	31%	24%	29
Black	*	*	*	*	Results not shown* <11
Latino	49%	16%	18%	16%	55
Multi-HU	29%	21%	43%	7%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	15%	36%	33%	133




ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	30%	23%	10%	40
ECON DIS	46%	21%	21%	12%	90
SPED	59%	11%	20%	9%	54
TAG	0%	0%	32%	68%	22



ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	15%	34%	29%	126
Male	28%	20%	29%	23%	126



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Arleta



Total Students Eligible for Testing	281
Total Students Tested	259
Total Students Included in State Accountability†	252

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
92.2%
(N=259)



% Not Tested
7.8%
(N=22)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	17%	29%	33%	48
Grade 4	32%	10%	24%	34%	50
Grade 5	18%	12%	31%	39%	49
Grade 6	25%	28%	28%	19%	32
Grade 7	22%	19%	44%	16%	32
Grade 8	37%	17%	32%	15%	41
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	17%	34%	34%	14%	29
Black	*	*	*	*	Results not shown* <11
Latino	47%	15%	18%	20%	55
Multi-HU	29%	36%	21%	14%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	11%	37%	35%	133

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	40%	33%	20%	8%	40
ECON DIS	44%	20%	24%	11%	90
SPED	56%	13%	19%	13%	54
TAG	5%	0%	27%	68%	22

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	14%	35%	25%	126
Male	25%	18%	26%	30%	126

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	259
Total Students Included in State Accountability†	252

ELA Claim 2: Writing Achievement

Students



% Tested
92.2%
(N=259)



% Not Tested
7.8%
(N=22)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	29%	33%	19%	48
Grade 4	46%	14%	22%	18%	50
Grade 5	24%	18%	31%	27%	49
Grade 6	38%	25%	13%	25%	32
Grade 7	28%	22%	25%	25%	32
Grade 8	44%	7%	34%	15%	41
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	24%	31%	24%	29
Black	*	*	*	*	Results not shown* <11
Latino	53%	20%	11%	16%	55
Multi-HU	36%	36%	21%	7%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	17%	32%	24%	133

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	43%	25%	20%	13%	40
ECON DIS	52%	27%	13%	8%	90
SPED	63%	19%	17%	2%	54
TAG	0%	14%	18%	68%	22

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	17%	29%	26%	126
Male	39%	21%	25%	16%	126

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	259
Total Students Included in State Accountability†	252

ELA Claim 3: Listening Achievement

Students

Total	L1	L2	L3	L4	# Students
	26%	22%	21%	31%	252

% Tested
92.2%
(N=259)



% Not Tested
7.8%
(N=22)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	19%	13%	38%	48
Grade 4	28%	16%	14%	42%	50
Grade 5	31%	24%	20%	24%	49
Grade 6	22%	28%	25%	25%	32
Grade 7	6%	28%	31%	34%	32
Grade 8	29%	22%	29%	20%	41
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	17%	28%	21%	34%	29
Black	*	*	*	*	Results not shown* <11
Latino	49%	22%	15%	15%	55
Multi-HU	14%	36%	21%	29%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	20%	23%	38%	133

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	40%	28%	10%	23%	40
ECON DIS	37%	29%	18%	17%	90
SPED	52%	24%	13%	11%	54
TAG	0%	5%	36%	59%	22

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	23%	23%	33%	126
Male	30%	21%	19%	29%	126

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	259
Total Students Included in State Accountability†	252

ELA Claim 4: Research Achievement

Students



% Tested
92.2%
(N=259)



% Not Tested
7.8%
(N=22)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	13%	33%	33%	48
Grade 4	16%	12%	24%	48%	50
Grade 5	18%	14%	24%	43%	49
Grade 6	31%	19%	31%	19%	32
Grade 7	22%	16%	34%	28%	32
Grade 8	41%	12%	29%	17%	41
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	10%	24%	38%	28%	29
Black	*	*	*	*	Results not shown* <11
Latino	45%	16%	20%	18%	55
Multi-HU	29%	21%	29%	21%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	9%	33%	41%	133

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	35%	23%	30%	13%	40
ECON DIS	43%	18%	20%	19%	90
SPED	57%	9%	24%	9%	54
TAG	0%	0%	32%	68%	22

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	13%	35%	32%	126
Male	29%	14%	23%	34%	126

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.