

# Smarter Balanced - English Language Arts (ELA) - Overall

## Arleta

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	25%	17%	32%	26%	252
2016	24%	23%	29%	24%	241
2015	27%	25%	27%	20%	183

### ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	21%	19%	33%	27%	48
	2016	22%	20%	24%	33%	49
	2015	30%	30%	17%	23%	30
Gr 4	2017	28%	14%	30%	28%	50
	2016	23%	17%	26%	34%	47
	2015	13%	25%	17%	46%	24
Gr 5	2017	16%	16%	31%	37%	49
	2016	24%	14%	24%	38%	37
	2015	13%	17%	48%	22%	23
Gr 6	2017	31%	19%	31%	19%	32
	2016	24%	42%	24%	9%	33
	2015	33%	19%	28%	19%	36
Gr 7	2017	13%	34%	31%	22%	32
	2016	30%	23%	36%	11%	44
	2015	39%	23%	29%	10%	31
Gr 8	2017	41%	7%	34%	17%	41
	2016	19%	26%	45%	10%	31
	2015	28%	33%	28%	10%	39
Gr 11	2017					
	2016					
	2015					

### ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	14%	31%	31%	24%	29
	2016	22%	25%	38%	16%	32
	2015	28%	25%	28%	19%	32
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	49%	16%	18%	16%	55
	2016	39%	23%	23%	16%	57
	2015	38%	21%	18%	24%	34
Multi-HU	2017	29%	21%	43%	7%	14
	2016	33%	25%	25%	17%	12
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	16%	15%	36%	33%	133
	2016	15%	22%	30%	33%	119
	2015	21%	25%	31%	22%	89

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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### ELA Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	38%	30%	23%	10%		40
	2016	41%	38%	16%	6%		32
	2015	42%	35%	13%	10%		31
ECON	2017	46%	21%	21%	12%		90
	2016	39%	30%	22%	10%		93
	2015	36%	28%	22%	14%		83
SPED	2017	59%	11%	20%	9%		54
	2016	54%	14%	20%	12%		50
	2015	60%	16%	18%	7%		45
TAG	2017	0%	0%	32%	68%		22
	2016	0%	4%	32%	64%		25
	2015	5%	0%	25%	70%		20

### ELA Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	22%	15%	34%	29%		126
	2016	17%	23%	32%	29%		120
	2015	20%	26%	29%	25%		92
Male	2017	28%	20%	29%	23%		126
	2016	31%	23%	27%	18%		121
	2015	35%	24%	25%	15%		91

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