

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	263
Total Students Included in State Accountability†	254

### Math Overall Achievement

# Students



% Tested  
93.6%  
(N=263)



% Not Tested  
6.4%  
(N=18)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	24%	31%	20%	49
Grade 4	22%	28%	36%	14%	50
Grade 5	32%	32%	18%	18%	50
Grade 6	33%	33%	12%	21%	33
Grade 7	29%	32%	16%	23%	31
Grade 8	46%	20%	17%	17%	41
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	24%	31%	21%	24%	29
Black	*	*	*	*	Results not shown* <11
Latino	50%	25%	11%	14%	56
Multi-HU	23%	62%	15%	0%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	27%	30%	19%	135

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	49%	27%	12%	12%	41
ECON DIS	49%	31%	18%	2%	90
SPED	64%	15%	13%	8%	53
TAG	4%	0%	13%	83%	24

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	26%	23%	19%	125
Male	29%	30%	22%	18%	129

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	263
Total Students Included in State Accountability†	254

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	27%	18%	24%	49
Grade 4	22%	32%	30%	16%	50
Grade 5	32%	40%	14%	14%	50
Grade 6	30%	27%	24%	18%	33
Grade 7	32%	19%	23%	26%	31
Grade 8	44%	17%	29%	10%	41
Grade 11					

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	# Students	
Asian	17%	24%	34%	24%	29	
Black	*	*	*	*	Results not shown*	<11
Latino	54%	20%	14%	13%	56	
Multi-HU	38%	38%	15%	8%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	33%	24%	19%	135	

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	# Students
ELL	44%	22%	22%	12%	41
ECON DIS	51%	28%	19%	2%	90
SPED	68%	11%	13%	8%	53
TAG	4%	4%	17%	75%	24

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	# Students
Female	33%	30%	20%	18%	125
Male	30%	26%	26%	18%	129

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Arleta



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	263
Total Students Included in State Accountability†	254

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
93.6%  
(N=263)



% Not Tested  
6.4%  
(N=18)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	22%	24%	24%	29%	49
Grade 4	18%	32%	30%	20%	50
Grade 5	34%	30%	16%	20%	50
Grade 6	42%	27%	12%	18%	33
Grade 7	29%	26%	26%	19%	31
Grade 8	37%	34%	17%	12%	41
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	45%	28%	14%	29
Black	*	*	*	*	Results not shown* <11
Latino	45%	25%	18%	13%	56
Multi-HU	31%	62%	8%	0%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	25%	24%	24%	135

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	34%	41%	17%	7%	41
ECON DIS	49%	31%	17%	3%	90
SPED	57%	23%	9%	11%	53
TAG	4%	0%	17%	79%	24

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	26%	26%	18%	125
Male	29%	32%	16%	22%	129

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

### Arleta



Total Students Eligible for Testing	281
Total Students Tested	263
Total Students Included in State Accountability†	254

Percent of Students by Achievement Level

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	31%	27%	18%	49
Grade 4	30%	18%	34%	18%	50
Grade 5	40%	26%	16%	18%	50
Grade 6	39%	27%	6%	27%	33
Grade 7	39%	19%	26%	16%	31
Grade 8	61%	10%	12%	17%	41
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	34%	31%	14%	21%	29
Black	*	*	*	*	Results not shown* <11
Latino	61%	11%	11%	18%	56
Multi-HU	38%	38%	8%	15%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	25%	30%	18%	135

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	56%	24%	10%	10%	41
ECON DIS	59%	20%	19%	2%	90
SPED	60%	17%	11%	11%	53
TAG	0%	8%	21%	71%	24

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	19%	22%	20%	125
Male	37%	25%	20%	18%	129

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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