

Smarter Balanced - Mathematics - Overall

Arleta

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	31%	28%	23%	19%	254
2016	30%	25%	24%	21%	237
2015	41%	21%	19%	19%	188

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	24%	24%	31%	20%	49
	2016	29%	19%	21%	31%	48
	2015	42%	10%	26%	23%	31
Gr 4	2017	22%	28%	36%	14%	50
	2016	22%	33%	31%	13%	45
	2015	36%	18%	21%	25%	28
Gr 5	2017	32%	32%	18%	18%	50
	2016	19%	22%	22%	36%	36
	2015	13%	39%	30%	17%	23
Gr 6	2017	33%	33%	12%	21%	33
	2016	33%	24%	30%	12%	33
	2015	47%	22%	19%	13%	32
Gr 7	2017	29%	32%	16%	23%	31
	2016	39%	20%	25%	16%	44
	2015	50%	31%	16%	3%	32
Gr 8	2017	46%	20%	17%	17%	41
	2016	39%	32%	16%	13%	31
	2015	50%	14%	7%	29%	42
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	24%	31%	21%	24%	29
	2016	22%	19%	34%	25%	32
	2015	29%	24%	21%	26%	34
Black	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Latino	2017	50%	25%	11%	14%	56
	2016	44%	25%	11%	20%	55
	2015	53%	21%	15%	12%	34
Multi-HU	2017	23%	62%	15%	0%	13
	2016	42%	58%	0%	0%	12
	2015	*	*	*	*	Results not shown*
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	24%	27%	30%	19%	135
	2016	21%	25%	30%	24%	117
	2015	37%	19%	21%	23%	91

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	49%	27%	12%	12%		41
	2016	44%	28%	22%	6%		32
	2015	45%	29%	16%	10%		31
ECON	2017	49%	31%	18%	2%		90
	2016	46%	30%	19%	5%		91
	2015	54%	20%	12%	14%		84
SPED	2017	64%	15%	13%	8%		53
	2016	53%	24%	12%	10%		49
	2015	74%	12%	6%	8%		50
TAG	2017	4%	0%	13%	83%		24
	2016	0%	12%	24%	64%		25
	2015	16%	0%	26%	58%		19

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	32%	26%	23%	19%		125
	2016	28%	24%	26%	23%		120
	2015	37%	20%	22%	21%		95
Male	2017	29%	30%	22%	18%		129
	2016	32%	26%	23%	19%		117
	2015	46%	23%	15%	16%		93

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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