

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Arthur Academy



Total Students Eligible for Testing	85
Total Students Tested	84
Total Students Included in State Accountability†	81

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
98.8%
(N=84)



% Not Tested
1.2%
(N=1)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	10%	24%	31%	34%	29
Grade 4	7%	3%	30%	60%	30
Grade 5	5%	18%	45%	32%	22
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	7%	7%	50%	36%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	7%	34%	52%	44

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	12%	12%	38%	38%	26
SPED	27%	9%	36%	27%	11
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	19%	28%	49%	43
Male	11%	11%	42%	37%	38

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Arthur Academy



Total Students Eligible for Testing	85
Total Students Tested	84
Total Students Included in State Accountability†	81

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
98.8%
(N=84)



% Not Tested
1.2%
(N=1)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	28%	14%	17%	41%	29
Grade 4	7%	13%	33%	47%	30
Grade 5	18%	14%	32%	36%	22
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	14%	7%	43%	36%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	7%	27%	50%	44

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	23%	12%	35%	31%	26
SPED	55%	0%	27%	18%	11
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	14%	26%	47%	43
Male	21%	13%	29%	37%	38

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Arthur Academy



Percent of Students by Achievement Level

Total Students Eligible for Testing	85
Total Students Tested	84
Total Students Included in State Accountability†	81

ELA Claim 2: Writing Achievement

Students






% Tested
98.8%
(N=84)





% Not Tested
1.2%
(N=1)

See footnote



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	17%	17%	24%	41%		29
Grade 4	7%	13%	27%	53%		30
Grade 5	9%	0%	36%	55%		22
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	14%	0%	57%	29%		14
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	11%	20%	59%		44

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	15%	15%	31%	38%		26
SPED	27%	9%	55%	9%		11
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	7%	14%	28%	51%		43
Male	16%	8%	29%	47%		38

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Arthur Academy



Total Students Eligible for Testing	85
Total Students Tested	84
Total Students Included in State Accountability†	81

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
98.8%
(N=84)



% Not Tested
1.2%
(N=1)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	17%	28%	31%	29
Grade 4	10%	0%	23%	67%	30
Grade 5	14%	23%	36%	27%	22
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	21%	7%	36%	36%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	18%	27%	50%	44

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	19%	8%	35%	38%	26
SPED	27%	27%	18%	27%	11
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	9%	28%	49%	43
Male	18%	16%	29%	37%	38

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Arthur Academy



Percent of Students by Achievement Level

Total Students Eligible for Testing	85
Total Students Tested	84
Total Students Included in State Accountability†	81

ELA Claim 4: Research Achievement

Students



% Tested
98.8%
(N=84)



% Not Tested
1.2%
(N=1)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	21%	10%	52%	29
Grade 4	7%	7%	20%	67%	30
Grade 5	5%	18%	27%	50%	22
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	7%	21%	21%	50%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	14%	11%	68%	44

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	12%	23%	8%	58%	26
SPED	36%	9%	9%	45%	11
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	16%	14%	60%	43
Male	11%	13%	24%	53%	38

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.