

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Astor



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	266
Total Students Included in State Accountability†	256

ELA Overall Achievement

Students



% Tested
91.4%
(N=266)



% Not Tested
8.6%
(N=25)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	21%	27%	30%	33
Grade 4	38%	27%	22%	14%	37
Grade 5	23%	13%	38%	26%	53
Grade 6	31%	14%	45%	10%	42
Grade 7	46%	21%	18%	15%	39
Grade 8	31%	27%	31%	12%	52
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	68%	14%	18%	0%	28
Hispanic	38%	26%	22%	14%	50
Multiple	27%	27%	23%	23%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	19%	37%	24%	139

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	50%	22%	20%	8%	74
SPED	74%	11%	13%	3%	38
TAG	4%	4%	24%	68%	25

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	25%	31%	18%	125
Male	36%	16%	31%	18%	131

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Astor



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	266
Total Students Included in State Accountability†	256

ELA Claim 1: Reading Achievement

Students



% Tested
91.4%
(N=266)



% Not Tested
8.6%
(N=25)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	15%	30%	30%	33
Grade 4	41%	16%	22%	22%	37
Grade 5	23%	23%	28%	26%	53
Grade 6	40%	17%	26%	17%	42
Grade 7	51%	18%	13%	18%	39
Grade 8	33%	21%	23%	23%	52
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	68%	14%	14%	4%	28
Hispanic	36%	24%	18%	22%	50
Multiple	36%	23%	23%	18%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	16%	29%	29%	139

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	53%	22%	18%	8%	74
SPED	68%	18%	11%	3%	38
TAG	4%	4%	24%	68%	25

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	22%	24%	22%	125
Male	37%	15%	24%	24%	131

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Astor



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	266
Total Students Included in State Accountability†	256

ELA Claim 2: Writing Achievement

Students



% Tested
91.4%
(N=266)



% Not Tested
8.6%
(N=25)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	24%	24%	27%	33
Grade 4	41%	30%	19%	11%	37
Grade 5	21%	15%	30%	34%	53
Grade 6	31%	21%	36%	12%	42
Grade 7	56%	13%	21%	10%	39
Grade 8	46%	33%	19%	2%	52
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	68%	14%	18%	0%	28
Hispanic	46%	26%	18%	10%	50
Multiple	36%	9%	27%	27%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	26%	29%	19%	139

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	57%	20%	11%	12%	74
SPED	76%	16%	5%	3%	38
TAG	8%	4%	44%	44%	25

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	26%	22%	20%	125
Male	40%	20%	27%	12%	131

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Astor



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	266
Total Students Included in State Accountability†	256

ELA Claim 3: Listening Achievement

Students



% Tested
91.4%
(N=266)



% Not Tested
8.6%
(N=25)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	24%	15%	42%	33
Grade 4	41%	30%	8%	22%	37
Grade 5	25%	21%	25%	30%	53
Grade 6	33%	17%	26%	24%	42
Grade 7	36%	21%	28%	15%	39
Grade 8	25%	33%	13%	29%	52
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	54%	21%	18%	7%	28
Hispanic	32%	24%	22%	22%	50
Multiple	18%	27%	36%	18%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	24%	17%	35%	139

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	42%	23%	15%	20%	74
SPED	61%	24%	13%	3%	38
TAG	8%	4%	20%	68%	25

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	26%	18%	26%	125
Male	29%	23%	21%	27%	131

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Astor



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	266
Total Students Included in State Accountability†	256

ELA Claim 4: Research Achievement

Students



% Tested
91.4%
(N=266)



% Not Tested
8.6%
(N=25)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	18%	12%	42%	33
Grade 4	43%	24%	22%	11%	37
Grade 5	19%	15%	45%	21%	53
Grade 6	26%	24%	29%	21%	42
Grade 7	59%	8%	18%	15%	39
Grade 8	38%	17%	23%	21%	52
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	68%	18%	11%	4%	28
Hispanic	38%	16%	22%	24%	50
Multiple	36%	23%	23%	18%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	17%	32%	26%	139

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	57%	15%	12%	16%	74
SPED	63%	16%	13%	8%	38
TAG	4%	12%	32%	52%	25

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	35%	18%	22%	25%	125
Male	34%	17%	31%	18%	131

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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