

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Astor



Percent of Students by Achievement Level

Total Students Eligible for Testing	275
Total Students Tested	254
Total Students Included in State Accountability†	249

## ELA Overall Achievement

# Students



% Tested  
92.4%  
(N=254)



% Not Tested  
7.6%  
(N=21)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	22%	37%	27%	59
Grade 4	26%	23%	20%	31%	35
Grade 5	19%	6%	44%	31%	36
Grade 6	22%	30%	26%	22%	46
Grade 7	24%	27%	37%	12%	41
Grade 8	41%	34%	13%	13%	32
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	34%	7%	0%	29
Latino	28%	23%	35%	14%	43
Multi-HU	20%	35%	30%	15%	20
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	21%	34%	31%	140

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	53%	33%	7%	7%	15
ECON DIS	46%	24%	16%	14%	79
SPED	51%	32%	11%	5%	37
TAG	0%	5%	23%	73%	22

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	26%	28%	25%	129
Male	25%	21%	33%	21%	120

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Astor



Total Students Eligible for Testing	275
Total Students Tested	254
Total Students Included in State Accountability†	249

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
**92.4%**  
(N=254)



% Not Tested  
**7.6%**  
(N=21)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	19%	27%	36%	59
Grade 4	29%	11%	26%	34%	35
Grade 5	8%	19%	47%	25%	36
Grade 6	30%	17%	26%	26%	46
Grade 7	24%	24%	34%	17%	41
Grade 8	44%	31%	16%	9%	32
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	62%	28%	7%	3%	29
Latino	28%	26%	26%	21%	43
Multi-HU	20%	35%	30%	15%	20
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	14%	34%	34%	140

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	40%	7%	7%	15
ECON DIS	44%	20%	19%	16%	79
SPED	51%	24%	14%	11%	37
TAG	5%	9%	18%	68%	22

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	21%	25%	30%	129
Male	26%	19%	34%	21%	120

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Astor



Percent of Students by Achievement Level

Total Students Eligible for Testing	275
Total Students Tested	254
Total Students Included in State Accountability†	249

## ELA Claim 2: Writing Achievement

# Students

Total	L1	L2	L3	L4	# Students
249	29%	24%	28%	19%	249

% Tested  
92.4%  
(N=254)



% Not Tested  
7.6%  
(N=21)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	22%	29%	27%	22%	59
Grade 4	37%	20%	23%	20%	35
Grade 5	17%	14%	33%	36%	36
Grade 6	33%	22%	30%	15%	46
Grade 7	24%	27%	37%	12%	41
Grade 8	47%	31%	13%	9%	32
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	66%	28%	7%	0%	29
Latino	28%	33%	30%	9%	43
Multi-HU	20%	30%	30%	20%	20
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	21%	30%	26%	140

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	33%	20%	0%	15
ECON DIS	43%	32%	20%	5%	79
SPED	62%	30%	5%	3%	37
TAG	5%	14%	23%	59%	22

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	24%	26%	21%	129
Male	29%	24%	29%	18%	120

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Astor



Percent of Students by Achievement Level

Total Students Eligible for Testing	275
Total Students Tested	254
Total Students Included in State Accountability†	249

## ELA Claim 3: Listening Achievement

# Students



% Tested  
92.4%  
(N=254)



% Not Tested  
7.6%  
(N=21)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	24%	22%	37%	59
Grade 4	34%	26%	11%	29%	35
Grade 5	25%	11%	22%	42%	36
Grade 6	15%	24%	22%	39%	46
Grade 7	34%	17%	37%	12%	41
Grade 8	34%	16%	28%	22%	32
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	55%	14%	24%	7%	29
Latino	26%	28%	16%	30%	43
Multi-HU	35%	15%	30%	20%	20
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	18%	26%	38%	140

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	53%	33%	13%	0%	15
ECON DIS	44%	25%	14%	16%	79
SPED	51%	24%	14%	11%	37
TAG	5%	5%	18%	73%	22

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	19%	26%	28%	129
Male	23%	22%	22%	34%	120

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Astor



Percent of Students by Achievement Level

Total Students Eligible for Testing	275
Total Students Tested	254
Total Students Included in State Accountability†	249

## ELA Claim 4: Research Achievement

# Students

Total	L1	L2	L3	L4	# Students
249	25%	20%	24%	30%	249

% Tested  
92.4%  
(N=254)



% Not Tested  
7.6%  
(N=21)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	20%	10%	49%	59
Grade 4	31%	17%	11%	40%	35
Grade 5	11%	19%	39%	31%	36
Grade 6	28%	9%	46%	17%	46
Grade 7	29%	24%	27%	20%	41
Grade 8	34%	38%	16%	13%	32
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	55%	28%	10%	7%	29
Latino	26%	28%	19%	28%	43
Multi-HU	40%	15%	30%	15%	20
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	16%	29%	36%	140

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	33%	47%	7%	13%	15
ECON DIS	47%	22%	14%	18%	79
SPED	41%	30%	14%	16%	37
TAG	9%	5%	14%	73%	22

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	21%	22%	31%	129
Male	25%	20%	27%	28%	120

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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