

# Smarter Balanced - Mathematics - Overall

## Astor

Extended Assessments  
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	30%	27%	23%	20%		246
2016	31%	30%	20%	18%		255
2015	27%	30%	25%	19%		281

### Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4		# Students
Gr 3	2017	25%	25%	32%	17%		59
	2016	18%	30%	36%	15%		33
	2015	21%	14%	49%	16%		43
Gr 4	2017	32%	35%	21%	12%		34
	2016	36%	33%	17%	14%		36
	2015	24%	43%	19%	15%		54
Gr 5	2017	16%	16%	35%	32%		37
	2016	27%	40%	17%	15%		52
	2015	19%	33%	29%	19%		42
Gr 6	2017	35%	39%	11%	15%		46
	2016	33%	30%	12%	26%		43
	2015	31%	33%	14%	21%		42
Gr 7	2017	33%	23%	23%	21%		39
	2016	41%	21%	18%	21%		39
	2015	33%	25%	25%	16%		55
Gr 8	2017	45%	19%	13%	23%		31
	2016	33%	23%	25%	19%		52
	2015	31%	27%	18%	24%		45
Gr 11	2017						
	2016						
	2015						

### Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4		# Students
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2017	74%	22%	4%	0%		27
	2016	57%	36%	7%	0%		28
	2015	50%	36%	7%	7%		28
Latino	2017	42%	28%	19%	12%		43
	2016	44%	34%	14%	8%		50
	2015	43%	38%	14%	5%		58
Multi-HU	2017	42%	26%	26%	5%		19
	2016	29%	47%	18%	6%		17
	2015	35%	30%	35%	0%		20
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	18%	27%	27%	28%		140
	2016	22%	26%	25%	27%		139
	2015	15%	25%	32%	28%		155

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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Extended Assessments  
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

**Math Overall Achievement by Program      # Students**

	Year	L1	L2	L3	L4		# Students
ELL	2017	67%	27%	7%	0%		15
	2016	*	*	*	*	Results not shown*	<11
	2015	83%	8%	8%	0%		12
ECON	2017	48%	27%	17%	8%		77
	2016	49%	31%	12%	8%		74
	2015	39%	31%	20%	10%		96
SPED	2017	68%	19%	8%	5%		37
	2016	79%	13%	8%	0%		38
	2015	58%	24%	16%	2%		45
TAG	2017	14%	9%	14%	64%		22
	2016	8%	8%	28%	56%		25
	2015	0%	4%	17%	78%		23

**Math Overall Achievement by Gender      # Students**

	Year	L1	L2	L3	L4		# Students
Female	2017	35%	29%	22%	14%		126
	2016	34%	34%	18%	14%		125
	2015	29%	31%	23%	17%		141
Male	2017	26%	25%	24%	25%		120
	2016	29%	26%	22%	22%		130
	2015	24%	28%	28%	20%		140

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)