

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	213
Total Students Tested	201
Total Students Included in State Accountability†	197

ELA Overall Achievement

Students



% Tested
94.4%
(N=201)



% Not Tested
5.6%
(N=12)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	32%	17%	36%	66
Grade 4	27%	25%	21%	27%	63
Grade 5	9%	21%	41%	29%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	20%	45%	15%	20%	20
Black	*	*	*	*	Results not shown* <11
Hispanic	18%	30%	28%	24%	50
Multiple	15%	38%	8%	38%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	19%	31%	37%	108

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	31%	41%	14%	14%	29
ECON DIS	31%	37%	16%	16%	51
SPED	36%	23%	27%	14%	22
TAG	0%	9%	29%	63%	35

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	23%	32%	30%	93
Male	18%	29%	21%	32%	104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asminclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	213
Total Students Tested	201
Total Students Included in State Accountability†	197

ELA Claim 1: Reading Achievement

Students






% Tested
94.4%
(N=201)







% Not Tested
5.6%
(N=12)

See footnote





ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	24%	24%	23%	29%		66
Grade 4	35%	21%	17%	27%		63
Grade 5	13%	16%	41%	29%		68
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	35%	30%	25%	10%		20
Black	*	*	*	*	Results not shown*	<11
Hispanic	28%	24%	30%	18%		50
Multiple	23%	15%	23%	38%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	19%	27%	37%		108

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	52%	24%	21%	3%		29
ECON DIS	45%	20%	25%	10%		51
SPED	41%	18%	32%	9%		22
TAG	3%	11%	31%	54%		35

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	23%	19%	29%	29%		93
Male	25%	21%	26%	28%		104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	213
Total Students Tested	201
Total Students Included in State Accountability†	197

ELA Claim 2: Writing Achievement

Students



% Tested
94.4%
(N=201)



% Not Tested
5.6%
(N=12)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	20%	24%	24%	32%		66
Grade 4	29%	25%	19%	27%		63
Grade 5	13%	15%	29%	43%		68
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	25%	20%	25%	30%		20
Black	*	*	*	*	Results not shown*	<11
Hispanic	22%	22%	22%	34%		50
Multiple	23%	38%	15%	23%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	20%	27%	37%		108

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	31%	24%	24%	21%		29
ECON DIS	39%	18%	24%	20%		51
SPED	36%	14%	32%	18%		22
TAG	6%	9%	20%	66%		35

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	22%	15%	28%	35%		93
Male	19%	27%	21%	33%		104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	213
Total Students Tested	201
Total Students Included in State Accountability†	197

ELA Claim 3: Listening Achievement

Students



% Tested
94.4%
(N=201)



% Not Tested
5.6%
(N=12)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	12%	29%	47%	66
Grade 4	27%	10%	22%	41%	63
Grade 5	18%	24%	28%	31%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	20%	20%	30%	30%	20
Black	*	*	*	*	Results not shown* <11
Hispanic	18%	20%	32%	30%	50
Multiple	15%	15%	23%	46%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	12%	23%	47%	108

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	14%	31%	17%	29
ECON DIS	31%	18%	31%	20%	51
SPED	50%	5%	14%	32%	22
TAG	6%	14%	31%	49%	35

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	14%	19%	48%	93
Male	19%	16%	33%	32%	104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	213
Total Students Tested	201
Total Students Included in State Accountability†	197

ELA Claim 4: Research Achievement

Students



% Tested
94.4%
(N=201)



% Not Tested
5.6%
(N=12)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	26%	21%	12%	41%	66
Grade 4	35%	8%	29%	29%	63
Grade 5	10%	24%	28%	38%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	35%	25%	15%	25%	20
Black	*	*	*	*	Results not shown* <11
Hispanic	18%	20%	32%	30%	50
Multiple	15%	38%	15%	31%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	12%	22%	43%	108

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	28%	17%	17%	29
ECON DIS	37%	22%	25%	16%	51
SPED	59%	9%	9%	23%	22
TAG	0%	14%	14%	71%	35

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	18%	26%	34%	93
Male	25%	17%	20%	38%	104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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