

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	213
Total Students Tested	201
Total Students Included in State Accountability†	197

Math Overall Achievement

Students



% Tested
94.4%
(N=201)



% Not Tested
5.6%
(N=12)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	15%	47%	17%	66
Grade 4	30%	30%	27%	13%	63
Grade 5	21%	29%	24%	26%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	40%	25%	20%	20	
Black	*	*	*	*	Results not shown*	<11
Hispanic	30%	22%	38%	10%	50	
Multiple	31%	8%	38%	23%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	27%	32%	22%	108	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	31%	24%	7%	29
ECON DIS	45%	33%	18%	4%	51
SPED	41%	27%	27%	5%	22
TAG	0%	0%	51%	49%	35

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	27%	26%	13%	93
Male	14%	23%	38%	24%	104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	213
Total Students Tested	201
Total Students Included in State Accountability†	197

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	23%	21%	35%	21%		66
Grade 4	30%	30%	22%	17%		63
Grade 5	22%	32%	29%	16%		68
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	15%	55%	5%	25%		20
Black	*	*	*	*	Results not shown*	<11
Hispanic	34%	26%	32%	8%		50
Multiple	31%	8%	31%	31%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	27%	32%	21%		108

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	41%	38%	7%	14%		29
ECON DIS	51%	33%	12%	4%		51
SPED	36%	36%	23%	5%		22
TAG	0%	6%	57%	37%		35

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	34%	30%	23%	13%		93
Male	16%	26%	35%	23%		104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	213
Total Students Tested	201
Total Students Included in State Accountability†	197

Math Claim 2: Problem Solving Achievement

Students



% Tested
94.4%
(N=201)



% Not Tested
5.6%
(N=12)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	20%	14%	41%	26%		66
Grade 4	33%	27%	29%	11%		63
Grade 5	16%	34%	25%	25%		68
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	25%	40%	20%	15%		20
Black	*	*	*	*	Results not shown*	<11
Hispanic	22%	32%	32%	14%		50
Multiple	23%	23%	31%	23%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	20%	35%	25%		108

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	28%	45%	24%	3%		29
ECON DIS	41%	33%	22%	4%		51
SPED	41%	18%	36%	5%		22
TAG	0%	6%	40%	54%		35

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	32%	26%	25%	17%		93
Male	14%	24%	38%	24%		104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	213
Total Students Tested	201
Total Students Included in State Accountability†	197

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	18%	29%	33%	20%	66
Grade 4	30%	35%	22%	13%	63
Grade 5	25%	28%	21%	26%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	15%	35%	40%	10%	20
Black	*	*	*	*	Results not shown* <11
Hispanic	26%	36%	24%	14%	50
Multiple	31%	8%	31%	31%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	21%	31%	24%	23%	108

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	38%	31%	31%	0%	29
ECON DIS	49%	33%	14%	4%	51
SPED	36%	36%	23%	5%	22
TAG	0%	9%	34%	57%	35

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	31%	30%	26%	13%	93
Male	18%	31%	25%	26%	104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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