

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Atkinson



Total Students Eligible for Testing	211
Total Students Tested	193
Total Students Included in State Accountability†	191

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
91.5%
(N=193)



% Not Tested
8.5%
(N=18)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	25%	22%	24%	28%	67
Grade 4	25%	22%	28%	25%	64
Grade 5	22%	18%	30%	30%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	26%	35%	26%	13%	23
Black	*	*	*	*	Results not shown* <11
Latino	42%	20%	20%	18%	50
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	21%	32%	35%	104

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	49%	24%	20%	7%	45
ECON DIS	43%	21%	29%	7%	42
SPED	29%	32%	21%	18%	28
TAG	0%	4%	25%	71%	28

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	30%	26%	26%	84
Male	29%	14%	28%	29%	107

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	193
Total Students Included in State Accountability†	189

ELA Claim 1: Reading Achievement

Students



% Tested
91.5%
(N=193)



% Not Tested
8.5%
(N=18)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	28%	25%	22%	26%	65
Grade 4	17%	27%	23%	33%	64
Grade 5	17%	20%	32%	32%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	22%	43%	22%	13%	23
Black	*	*	*	*	Results not shown*
Latino	31%	25%	29%	15%	48
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	14%	20%	24%	41%	104

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	26%	23%	5%	43
ECON DIS	35%	30%	28%	8%	40
SPED	19%	42%	15%	23%	26
TAG	0%	0%	21%	79%	28

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	27%	26%	30%	84
Male	24%	21%	25%	30%	105

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	193
Total Students Included in State Accountability†	189

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
	29%	18%	23%	31%	189

% Tested
91.5%
(N=193)



% Not Tested
8.5%
(N=18)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	32%	12%	20%	35%	65
Grade 4	31%	25%	22%	22%	64
Grade 5	22%	17%	27%	35%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	35%	9%	39%	17%	23
Black	*	*	*	*	Results not shown*
Latino	44%	21%	13%	23%	48
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	18%	20%	25%	37%	104

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	44%	21%	21%	14%	43
ECON DIS	45%	15%	20%	20%	40
SPED	42%	27%	15%	15%	26
TAG	4%	7%	21%	68%	28

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	15%	30%	31%	84
Male	32%	20%	17%	30%	105

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Atkinson



Total Students Eligible for Testing	211
Total Students Tested	193
Total Students Included in State Accountability†	189

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
91.5%
(N=193)

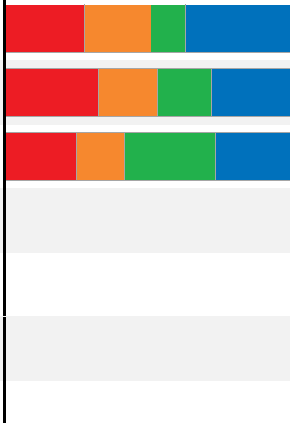


% Not Tested
8.5%
(N=18)

See footnote


ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	28%	23%	12%	37%	65
Grade 4	33%	20%	19%	28%	64
Grade 5	25%	17%	32%	27%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					



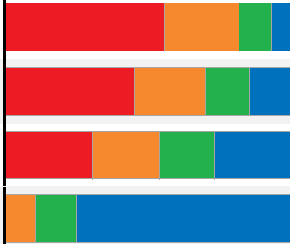
ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	52%	30%	13%	4%	23
Black	*	*	*	*	Results not shown* <11
Latino	42%	23%	15%	21%	48
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	17%	26%	40%	104




ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	56%	26%	12%	7%	43
ECON DIS	45%	25%	15%	15%	40
SPED	31%	23%	19%	27%	26
TAG	0%	11%	14%	75%	28



ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	19%	19%	30%	84
Male	26%	21%	22%	31%	105



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Atkinson



Total Students Eligible for Testing	211
Total Students Tested	193
Total Students Included in State Accountability†	189

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
91.5%
(N=193)

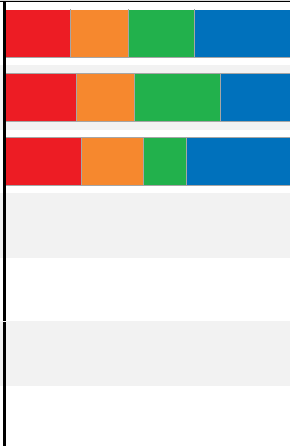


% Not Tested
8.5%
(N=18)

See footnote

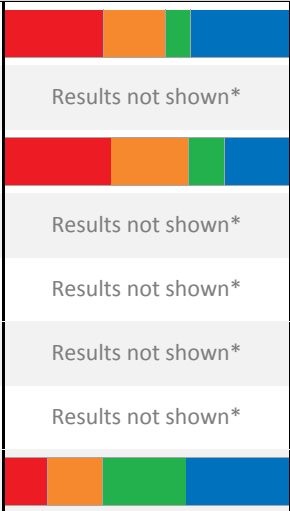
ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	20%	23%	34%	65
Grade 4	25%	20%	30%	25%	64
Grade 5	27%	22%	15%	37%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					



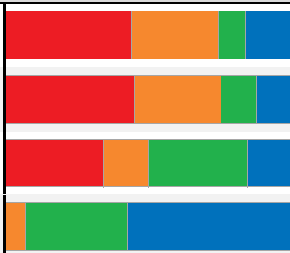
ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	35%	22%	9%	35%	23
Black	*	*	*	*	Results not shown* <11
Latino	38%	27%	13%	23%	48
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	19%	29%	37%	104



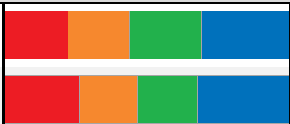
ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	44%	30%	9%	16%	43
ECON DIS	45%	30%	13%	13%	40
SPED	35%	15%	35%	15%	26
TAG	0%	7%	36%	57%	28



ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	21%	25%	31%	84
Male	27%	20%	21%	32%	105



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.