

# Smarter Balanced - English Language Arts (ELA) - Overall

## Atkinson

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	24%	21%	27%	28%		191
2016	17%	26%	26%	31%		197
2015	14%	19%	33%	34%		184

### ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	25%	22%	24%	28%	67
	2016	15%	32%	17%	36%	66
	2015	7%	25%	25%	43%	56
Gr 4	2017	25%	22%	28%	25%	64
	2016	27%	25%	21%	27%	63
	2015	12%	18%	38%	32%	66
Gr 5	2017	22%	18%	30%	30%	60
	2016	9%	21%	41%	29%	68
	2015	23%	15%	34%	29%	62
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

### ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	26%	35%	26%	13%	23
	2016	20%	45%	15%	20%	20
	2015	10%	24%	29%	38%	21
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	42%	20%	20%	18%	50
	2016	18%	30%	28%	24%	50
	2015	20%	29%	31%	20%	49
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	13%	21%	32%	35%	104
	2016	14%	19%	31%	37%	108
	2015	8%	16%	35%	42%	101

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

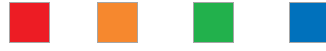
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*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement by Program

# Students

Year	L1	L2	L3	L4	# Students	
ELL	2017	49%	24%	20%	7%	45
	2016	31%	41%	14%	14%	29
	2015	33%	24%	24%	18%	33
ECON	2017	43%	21%	29%	7%	42
	2016	31%	37%	16%	16%	51
	2015	28%	21%	30%	21%	53
SPED	2017	29%	32%	21%	18%	28
	2016	36%	23%	27%	14%	22
	2015	35%	22%	26%	17%	23
TAG	2017	0%	4%	25%	71%	28
	2016	0%	9%	29%	63%	35
	2015	0%	7%	17%	76%	29

### ELA Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4	# Students	
Female	2017	18%	30%	26%	26%	84
	2016	15%	23%	32%	30%	93
	2015	12%	16%	34%	38%	90
Male	2017	29%	14%	28%	29%	107
	2016	18%	29%	21%	32%	104
	2015	16%	22%	31%	31%	94

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)