

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	194
Total Students Included in State Accountability†	192

Math Overall Achievement

Students

Total	L1	L2	L3	L4		
	27%	24%	28%	20%		192




% Tested
91.9%
(N=194)






% Not Tested
8.1%
(N=17)

See footnote





Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3	27%	25%	30%	18%		67
Grade 4	20%	28%	34%	18%		65
Grade 5	35%	20%	20%	25%		60
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		
Asian	22%	39%	26%	13%		23
Black	*	*	*	*	Results not shown*	<11
Latino	40%	26%	28%	6%		50
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	22%	30%	28%		104

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		
ELL	47%	31%	16%	7%		45
ECON DIS	45%	33%	19%	2%		42
SPED	32%	21%	39%	7%		28
TAG	3%	3%	34%	59%		29

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		
Female	31%	32%	27%	11%		85
Male	24%	19%	29%	28%		107

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	194
Total Students Included in State Accountability†	190

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	32%	18%	29%	20%		65
Grade 4	22%	26%	40%	12%		65
Grade 5	37%	22%	17%	25%		60
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	22%	35%	26%	17%		23
Black	*	*	*	*	Results not shown*	<11
Latino	44%	25%	23%	8%		48
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	20%	31%	25%		104

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	47%	30%	16%	7%		43
ECON DIS	45%	35%	20%	0%		40
SPED	38%	19%	35%	8%		26
TAG	3%	3%	34%	59%		29

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	35%	26%	27%	12%		85
Male	26%	19%	30%	25%		105

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

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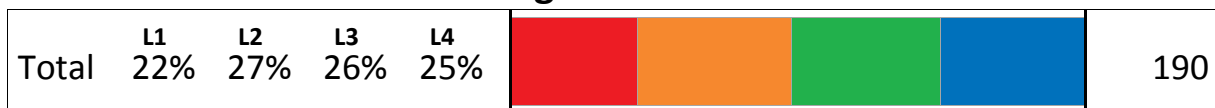


Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	194
Total Students Included in State Accountability†	190

Math Claim 2: Problem Solving Achievement

Students



% Tested
91.9%
(N=194)



% Not Tested
8.1%
(N=17)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	25%	29%	26%	65
Grade 4	17%	32%	31%	20%	65
Grade 5	30%	23%	17%	30%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	35%	17%	30%	17%	23
Black	*	*	*	*	Results not shown*
Latino	29%	35%	17%	19%	48
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	15%	25%	31%	29%	104

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	37%	37%	14%	12%	43
ECON DIS	35%	38%	15%	13%	40
SPED	27%	27%	27%	19%	26
TAG	3%	7%	28%	62%	29

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	32%	24%	18%	85
Male	18%	23%	28%	31%	105

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

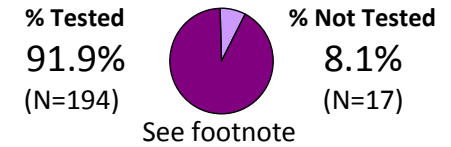
Atkinson



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	194
Total Students Included in State Accountability†	190

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	40%	15%	31%	14%	65
Grade 4	23%	28%	23%	26%	65
Grade 5	28%	27%	22%	23%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	26%	35%	26%	13%	23
Black	*	*	*	*	Results not shown*
Latino	48%	31%	10%	10%	48
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	22%	17%	35%	26%	104

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	42%	37%	14%	7%	43
ECON DIS	48%	35%	15%	3%	40
SPED	35%	27%	23%	15%	26
TAG	3%	14%	24%	59%	29

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	29%	27%	12%	85
Male	30%	18%	24%	29%	105

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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